



Reception Class Summer 1 Term Newsletter

Welcome to the Summer 1 term, this term we have an exciting new topic we are covering.

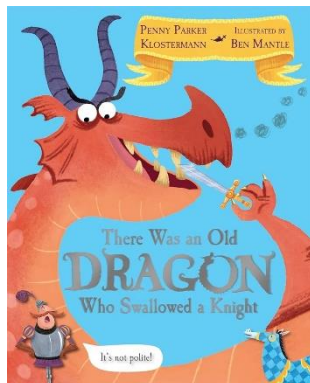
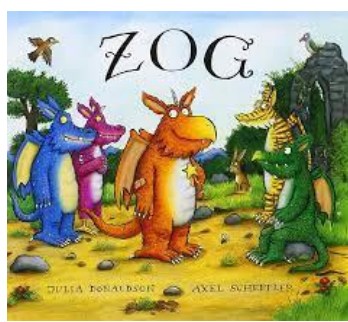
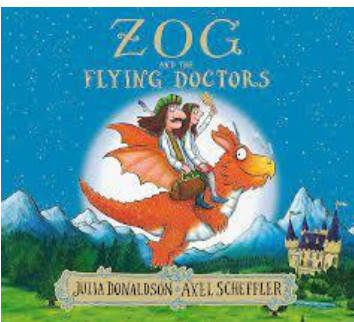
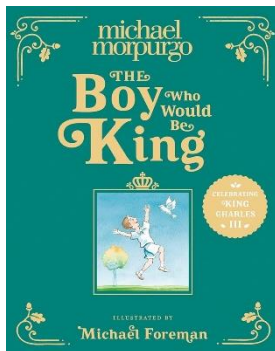
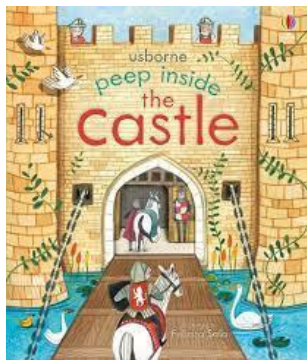
Topic: Kings and Queens

This term we will be exploring the new topic of 'Kings and Queens.'

We will be looking at a wide variety of fiction and non-fiction books.

Focus Books:

These are the key texts I will be using this term for literacy.



Notices

This term PE will be on a **Monday**.

Library book change is a **Monday**.

Phonics decodable book change is a **Friday**.

Please can you put their phonics decodable book in your child's book bag every day.

Home learning handed out on **Fridays** and handed back in on **Wednesdays**.

PLEASE, NO NUTS IN LUNCH BOXES including hazelnut spread.

Upcoming Events

- **23rd April- Term Begins**
- **2nd May- School Trip to Windsor Castle**
- **23rd May- Term Ends**

Activities to do at home:

- Encourage your child to read their phonics decodable book at least 4 times in a week.
- Help your child complete their home learning for the week. You can complete the task by doing a little bit each day so it is not too overwhelming.
- Read and enjoy the library book your child brings home.

Phonics:

Reception/Primary 1 Summer 1: Phase 4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Phase 4:1 CVCC -ed /ed/	Phase 4:2 CCVC -ed /t/	Phase 4:3 CCVCC -ed /d/	Phase 4:4 CCCVC	Assess and review week R:13	Phase 4:5 CCCVCC -er -est

RECEPTION/PRIMARY 1 SPRING 1: PHASE 3-4	
oo	the book nook
ar	a far star
ur	turn in the surf
oo	scoop with a spoon
or	order some popcorn
ow	prowl and growl
oi	coin in the soil
ear	clear that smear
air	a pair in the lair
ure	sure it's the cure
er	a bitter winter
ow	go slow in the snow

Words containing adjacent consonants can be used as part of this teaching sequence (e.g. green, bright, paint, bloat, clown).

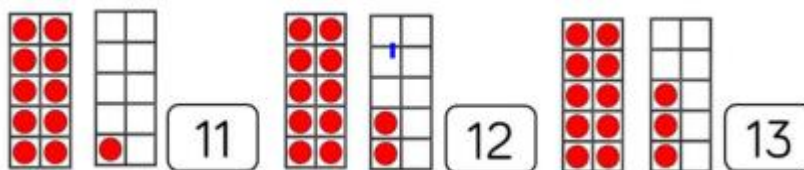
HARDER TO READ AND SPELL WORDS

Reception/Primary 1

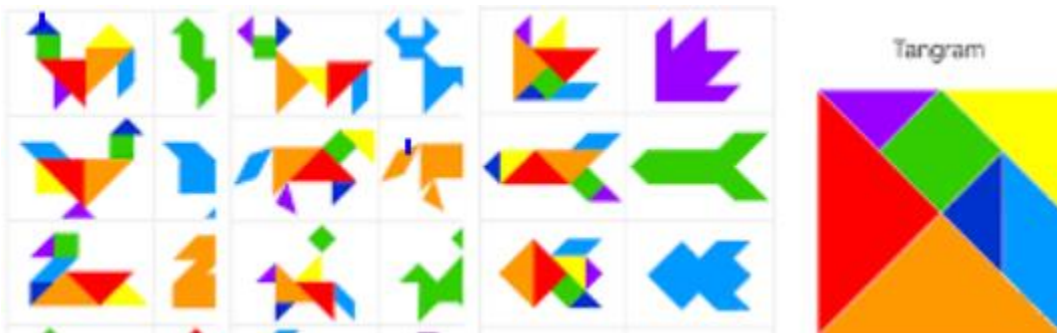
I	the	no	put
of	is	to	go
into	pull	as	his
he	she	buses	we
me	be	push	was
her	my	you	they
all	are	ball	tall
when	what	said	so
have	were	out	like
some	come	there	little
one	do	children	love
oh	their	a	people
Mr	Mrs	your	ask
should	would	could	asked
house	mouse	water	want
very			

Maths:

In the summer term we will continue to practice and consolidate these skills; subitising, counting, composition, sorting and matching and comparing and ordering. We will be encouraging the children to count, build and identify numbers beyond 20. To do this we will use a range of resources such as ten frames, number shapes, tower cubes, rekenreks to show the children that all numbers are made up of full 10s and part of the next 10.



We will also be touching upon special reasoning. We will provide opportunities for the children to use many jigsaw puzzles and tangrams. The children need the opportunity to select and rotate shapes.



Towards the end of the term, we will move onto adding more and taking away.

Reading is an essential part of children's development. Any of these books would be useful for our maths learning this term.

Jack The Builder – Stuart J Murphy
One Moose, 20 Mice – Stella Blackstone
One to 10 and Back Again – Nick Sharratt
A Dozen Ducklings Lost and Found – Harriet Ziefert
Which is Round? Which is Bigger? – Mineko Marmada
1 is a Snail, 10 is a Crab – April Sayre & Jeff Sayre
1 is One – Tasha Tudor
The Real Princess – Brenda Williams
10 on a Train – John O'Leary
20 Big Trucks in the Middle of the Street – Mark Lee
Snail Trail: A Journey Through Modern Art – Jo Saxton
Which One Doesn't Belong – Christopher Danielson

Mouse Count – Ellen Stoll Walsh
Mr Gumpy's Outing – John Burningham
Rosie's Zoo – Ailie Busby
One Ted Falls Out of Bed – Julia Donaldson
Quack and Count – Keith Baker
My Granny Went to Market – Stella Blackstone
Tad – Benji Davis
The Shopping Basket – John Burningham
Monster Math – Anne Miranda
Elevator Magic – Stuart J Murphy
Grandpa's Quilt – Betsy Franco
Jack and the Flumflum Tree – Julia Donaldson
Pezzettino – Neo Lionni

Understanding the World:

Some of the things we will be looking at this term:

Current British Royal Family: We will start off by discussing we are part of Great Britain and that in Great Britain we have a royal family. We look at the flag that represents Great Britain and the flag that represents the royal family. Then we will look into who is in the royal family, focussing, on King Charles | | | and the late Queen Elizabeth | | .

Castles and Palaces: We will focus on Buckingham palace and of course, Windsor Castle. We will look into the Kings guards and how they protect the royal homes. Then we will look into the features of a castle.

Remembering the Kings Coronation: We will take a look back to last year by looking at many videos of when the King was coronated. The children will understand what it means to be coronated and the main features of a coronation.

Magna Carta: Lastly, we will look at a King from the past, King John. The children will learn that King John was a greedy man who took a lot of money from his people and to stop any further Kings or Queens from doing the same the Magna Carta was signed.

PSHE- This term we will be looking into relationships. We will be touching upon maintaining friendships, falling out with friends, bullying and how to be the best friend you can be.

Music- This term we will be focussing on musical stories. The children will move to the music with instruction, changing movements to match the tempo, pitch and dynamic. As well as learning music can convey moods or represent characters.

RE- Which places are special and why? We will focus on special places for Muslims and Christians. Within the unit, the children reflect upon places that are special in their own lives and find out about places that are holy and important for many Christians and Muslims. We will discuss the importance of Churches, Mosques and their key features.