

## Test base

### Q1.

Jack chose a number.

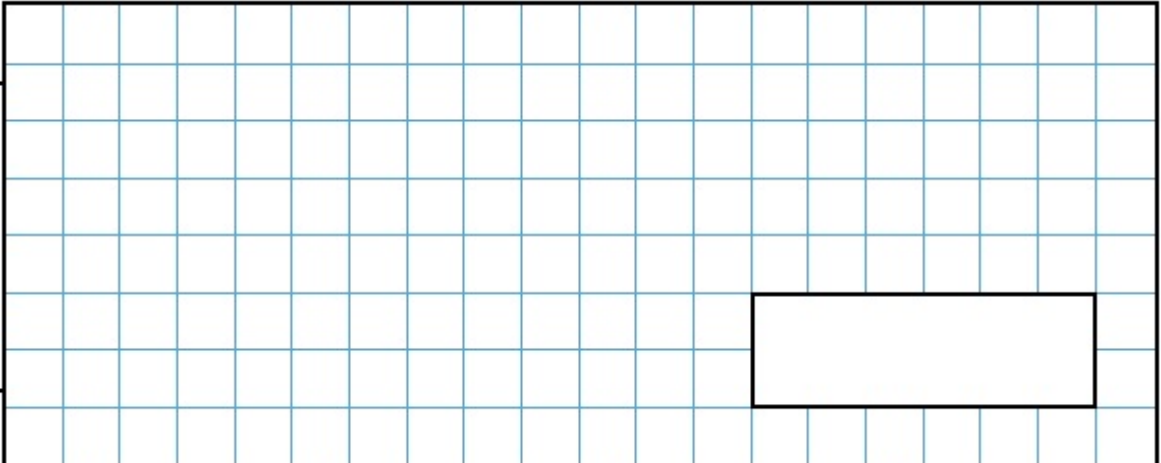
He multiplied the number by 7

Then he added 85

His answer was 953

What number did Jack choose?

Show your method

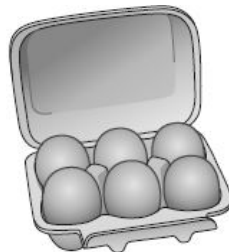


2 marks

### Q2.

A farmer is packing eggs.

Each box holds **six** eggs.



The farmer has 980 eggs to pack.

How many boxes can the farmer **fill** using 980 eggs?

full boxes

1 mark

How many eggs will be left over?

left over

1 mark

**Q3.**

A spoonful is **5ml**.

How many spoonfuls can you get from this bottle?



1 mark

**Q4.**

96 pupils and teachers go by minibus to the sports tournament.  
How many 15-seater minibuses will be required?

minibuses
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1 mark

**Q5.**

There are 275 children in Fernley School.  
They get into groups of eight.

What is the largest number of groups of eight that they can make?

groups
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1 mark

**Q6.**

Complete the number sentences.

$$340 \div 7 = \boxed{\phantom{00}} \text{ remainder } \boxed{\phantom{00}}$$

1 mark

$$\boxed{\phantom{000}} \div 3 = 295 \text{ remainder } 2$$

1 mark

## Mark schemes

### Q1.

Award **TWO** marks for the correct answer of 124

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $953 - 85 = 868$   
 $868 \div 7$

*Answer need not be obtained for the award of **ONE** mark  
If the pupil's evaluation contradicts the appropriate method, the  
method mark will not be awarded.*

Up to 2m

[2]

### Q2.

(a) 163

1

(b) 2

1

[2]

### Q3.

75 (spoonfuls)

[1]

### Q4.

7

[1]

### Q5.

34 (groups)

[1]

### Q6.

48 r 4

1

887

1

## Divide with Remainders

### Reasoning and Problem Solving

I am thinking of a 3-digit number.

When it is divided by 9, the remainder is 3

When it is divided by 2, the remainder is 1

When it is divided by 5, the remainder is 4

What is my number?

### Always, Sometimes, Never?

A three-digit number made of consecutive descending digits divided by the next descending digit always has a remainder of 1

$$765 \div 4 = 191 \text{ remainder } 1$$

How many possible examples can you find?

Maths Herald Issue 8 page 4 Looking for Patterns

**Please show your working for each number investigated.**



# Looking for Patterns

One way of finding out whether a larger number is divisible by 11 is to add together the 2 sets of alternate digits.

If both totals are equal or have a difference that is a multiple of 11, then the number is divisible by 11.

For example,

$$7172$$

$$7 + 7 = 14$$

$$1 + 2 = 3$$

$$14 - 3 = 11$$

$$10417$$

$$1 + 4 + 7 = 12$$

$$0 + 1 = 1$$

$$12 - 1 = 11$$

$$536932$$

$$5 + 6 + 3 = 14$$

$$3 + 9 + 2 = 14$$

Use each of the digits below only once to complete the 6 numbers so that each number is divisible by 11.

6 0 5 1 4 7 8 9 2 7 1 0 2 0

$$\bigcirc 45 \bigcirc$$

$$6 \bigcirc \bigcirc 27$$

$$497 \bigcirc \bigcirc 2$$

$$52 \bigcirc \bigcirc 08$$

$$3577 \bigcirc \bigcirc$$

$$6 \bigcirc \bigcirc 838 \bigcirc \bigcirc$$

Maths Herald Issue 8 page 3 Looking for patterns

Please show your working for each number investigated.



# Looking for Patterns

$$\square^2 \div 3 = \bigcirc r 2$$

Can you find a square number that, when divided by 3, has a remainder of 2?

Can you predict what remainder you will get when you divide  $16^2$  by 3?