

Beech Spring 2 Term Newsletter

Welcome to the Spring term, this term we have lots of exciting topics we are covering.



Topic: Food, Glorious, Food

This term we will be focusing around our topic 'Food, Glorious, Food'. The learning will be cross-curricular and creative.

English: To tie in with our topic work around food, we will start the term sharing George's Marvellous Medicine by Roald Dahl. This will lead on later to instruction texts, including fun recipes for our own 'Marvellous Medicines'. We will also be sharing a short, animated film about the perils of eating too much junk food. We will undertake some performance activities linked to the film, write biographies for the main character, and create our own stories inspired by the animation. We will be learning technical vocabulary associated with playscripts and we will be working on increasing our use of adverbs, especially when writing stage directions. We will perform our myth scripts in class and review each other's performances.

Maths: We will start the term by consolidating our understanding of formal column addition and subtraction, including applying these methods to money, as well as estimating and checking answers. We will then move on to interpreting and presenting data in tables, bar charts and pictograms. Next, we will return to working with fractions. We will learn to recognise, find and write fractions of a set of objects and compare and order fractions. We will also learn how to recognise equivalent fractions. Finally, we will revise measuring length and extend our understanding to calculating perimeters.

Science: In science we will be focussing on nutrition which will include animals and humans. We will be identifying that humans get the nutrition they need from what they eat. We will recognise that a balanced diet is needed in order to stay healthy. Then move onto Investigating which foods different animals eat and how they get these foods. Next, we will group animals according to what they eat.

Upcoming Events

- PE this term is on **Thursdays**.
- Term ends on Thursday 1st April: **School finishes at 1.45pm.**

Homework:

- ❖ Spellings will be set and tested on Fridays.
- ❖ Please try to read with your child daily.
- ❖ English, Maths and times tables homework will be set on Fridays and should be handed in by the following Wednesday each week.
- ❖ Times tables (when set) will be tested on Thursdays.

PE: This term in PE we will have the Windsor Schools partnership coming in on Thursday morning to lead the lesson. Please ensure children come into school dressed in their PE kit on Thursday.

RE: This term we will be focusing on Christianity- Easter. The question prompts for the lessons will be: What is 'good' about Good Friday? Can the death of Jesus be viewed as good? Do sacred texts have to be 'true' to help people understand their religion? And lastly, can the arts help communicate religious beliefs?

Art: We are going to be learning about the famous artist Giuseppe Arcimboldo. The children are going to learn about his paintings and self-portraits. The children will create their own self-portrait in Arcimboldo's style. The children will look into the famous painting 'The Four Seasons' and create their own 4 paintings based on British seasonal fruits and vegetables. To finish of the theme of food we will be looking into another famous artist, Andy Warhol. We will look into his blotted line technique and produce their own works of art. The children will learn about Warhol's 'Campbell's Soup' artwork. The children will create their own works of art in a similar style.

DT: This term in DT we will be focussing on seasonal foods. The children will learn why certain British foods are seasonal and consider some pros and cons to importing foods from other countries. We will be looking into seasonal fruits, vegetables, meats, eggs and dairy, fish and unusual foods. The children will eventually cook using a variety of ingredients when it is safe to do so.

ICT: This term we will be focussing on developing the children's understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database

PSHE: This term we will be using our new whole school 'Jigsaw' scheme. Our theme for this term is 'Healthy Me'.

Music: This term the children will be following the Charanga program. We will be using the new whole class Glockenspiel set which allows each child to have their own glockenspiel. We will start with the basics and we will be aiming to finish at Glockenspiel stage 1.

French: The topic for this term is, Food, Glorious, food. The children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.