

Year 3 Spring Term Newsletter January 2022

Welcome to the Spring term, this term we have lots of exciting topics we are covering.



Topic: Groovy Greeks and Food, Glorious, Food

This term we will be focusing around our topic 'Groovy Greeks'. In spring 2 we will be learning lots around our topic 'Food, Glorious, Food'. The learning will be cross-curricular and creative.

English: During this term we will be reading two 'new' texts. In Spring 1 we will delve into the world of the Ancient Greeks and will read the laugh-out-loud adventure book 'Who let the Gods out?' by Maz Evans. We will follow the adventures of Elliot and will be supplementing the work in English by working on myths, newspaper reports and lots of narrative writing.

Spring 2 will be all about 'food, glorious food' and to help us write our instructional texts we will be taking inspiration from the classic 'Charlie and the Chocolate factory' by Roald Dahl.

Maths: The areas of maths we will cover during this term includes Money, addition and subtraction of money both mentally, practically with coins and by using the written column method. We will be revisiting time, fractions and shape work, particularly revising properties of shapes and calculating their areas and perimeters.

Our cooking work will involve capacity work as well as measuring ingredients and reading scales accurately. We will be surveying our friends and families to find out about favourite food and the children will manipulate this data to present it in different ways.

Topic: We will be discovering the wonders of the ancient Greeks by diving into the location past and present and the history. We will start off by locating Greece on world maps we will discover the many Greek islands, countries, and seas nearby. After, we will look at the map during ancient times and locate the main cities and compare. Next, we will be looking into how the ancient Greeks lived, school life, architecture, key people and key events, Greek beliefs and religion and the Olympics. We will be comparing with our modern life and discuss how the ancient Greeks have influenced our life today.

In Spring 2 our theme will be land use. It will involve fieldwork such as sketching maps and then from the maps we will be using a key. We will be surveying local land use.

Science: In Spring 1 we will be focussing on magnets and forces. We will be discovering different forces on objects such as push and pull, experimenting a toy car going down a ramp on different surfaces, scrapyards challenge sorting

Upcoming Events

❖ **PE this term is on Tuesdays and Wednesdays.**

No jewellery to be worn on PE days please.

15.2.22 Parent- teacher meetings (1.30-4.30)

17.2.22 parent- teacher meetings (3.50-6.30)

1.3.22 pancake toss.

7.4.22 Y 3 Easter service in Church

8.4.22 term ends at 1.30pm

Homework:

- ❖ Spellings are set and tested on Fridays
- ❖ Daily homework- Reading- -please record in your child's reading record. Doodle maths, Doodle times tables and Spelling frame daily please.
- ❖ English and maths homework is set on Friday to be completed and returned on the following Wednesday. ❖ Children will also have an Arithmetic test on Thursdays.

magnetic and non-magnetic materials, magnetic strengths and discovering how they can attract and repel. At the end we will discover how magnets are used in our everyday life.

In Spring 2 we will be focussing on nutrition which will include animals and humans. We will be Identifying that humans get the nutrition they need from what they eat. We will recognise that a balanced diet is needed in order to stay healthy. Then move onto Investigating which foods different animals eat and how they get these foods. Next, we will group animals according to what they eat.

PE: This term we will be doing PE on Tuesdays and Wednesdays in the school hall. We will be doing Pilates and Dance. Dance has two topics which are Disco and the Ancient Greeks. Pilates is a 7-session unit of work it is a fun unit to music and is designed to improve the children's strength, balance, agility and co-ordination.

RE: This term we will be focusing on Sikhism. We will be thinking about what it feels like to share, the importance of sharing and sharing a common interest can give you a sense of belonging. We will look into the religious experiences and practices that enables Sikhs to follow the teachings of the Guru's. Then to explore why sharing is an important element of the Sikh faith. In Spring 2 we will be following the scheme 'Understanding Christianity' and our theme is incarnation. The main question is What is the trinity and why is it important to Christians. By the end of the topic children will know that God is the trinity and describe how Christians show their beliefs about God and the trinity.

Art: During Spring 1 children will be using a variety of media for their own Greek building designs using the iconic architectural column styles. After researching and adapting ideas we will be creating our own Greek vases too and using a variety of tools to recreate patterns and art inspired by Greek myths.

In Spring 2 We will study the famous artists Giuseppe Arcimboldo. Children will be sketching and painting fruit and vegetable faces building on the tonal work we did before Christmas. We will use the work of Arcimboldo to inspire some creative food photography which we will recreate in different ways using a variety of resources.

DT: Children will plan and design a presentation at the end of this topic to showcase all learning through this term – Greek Gods/ food/ myths/drama/music/ Stonehenge/ star signs and so much more. Children will decide whether they will be making replicas of famous sites/buildings or even the solar system as mentioned in our book 'Who let the Gods out?'

In spring 2 Year 3 will be cooking and creating their own brand-new chocolate bar. Part of our DT work will involve designing a new recipe and packaging for our product- then in true "The Apprentice" style the children will pitch their product to Miss Green! *Warning: this term you will be asked to cook at home too!*

This term in DT we will also be focussing on seasonal foods. The children will learn why certain British foods are seasonal and consider some pros and cons to importing foods from other countries. We will be looking into seasonal fruits, vegetables, meats, eggs and dairy, fish and unusual foods. The children will eventually cook using a variety of ingredients when it is safe to do so.

ICT: This term we will be focussing on stop frame animations. The children will aim to create an animation on their own Greek mythical creature. In spring 2 we will be focussing on developing the children's understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

PSHE: This term we will be using our whole school 'Jigsaw' scheme. Our theme for this term is dreams and goals. In Spring 2 the Jigsaw piece theme is healthy me.

Music: This term the children will be following the Kapow scheme. In Spring 1 the music theme is Chinese New Year. Using the story of Chinese New Year as a stimulus, pupils: revise key musical terminology, play and create pentatonic melodies, compose a piece of music in a group using layered melodies and finally perform their finished pieces. In Spring 2 the children will be developing their singing technique to the theme: The Vikings. The children develop their singing technique; learning to keep in time, and work on musical notation and rhythm, culminating in a group performance of a song with actions.

French: In French we have been focussing on greetings and getting to know" you" words. We have spent some time speaking French. We will be finishing off our comic books 'Les Aventures de...'. Last term we started to make French comic books which included the vocabulary we have been learning in Autumn. To go alongside our food topic in Spring 2 we will be learning vocabulary for a variety of foods, expressing likes and dislikes to food.