

Willow Spring Term Newsletter

Welcome back to the Spring term.



Literacy: This term, we will be learning about animals and insects of the Amazon Rainforest. The children will be making notes, writing a non-chronological report and writing their own non-fiction book about their favourite animals. Towards the end of the Spring term the children will also read a range of stories based in Africa and will write their own stories that include the same settings and animals featured in the stories they've read. The children will also be reading a range of nursery rhymes and poems, looking for rhyming words and alliteration. The children will also have the opportunity to write their own poems.,

Maths: This term we will be learning to tell the time – o'clock and half past. We will also be looking at the properties of 3D shapes, as well as totaling amounts of money and finding change. We will be revising counting in 2s, 5s and 10s, using what we know to complete missing number sequences that increase and decrease in 2s, 5s and 10s. We will also be exploring pairs of numbers that make 10 and using these number bonds, to help us add and take away. Towards the end of the Spring term, the children will be revising adding and taking away single and two digit numbers. They will also be learning about place value and ordering numbers. The children be learning to find a $\frac{1}{2}$ and $\frac{1}{4}$ of a number as well as finding doubles and halves of numbers.

Geography: This term, we are learning about London and how it compares to Datchet. We will look at landmarks, modes of transport and the geographical features that can be found in London. The children will also learn to locate London on a map. The children will learn about weather patterns and begin to keep a weather diary to compare how the weather changes throughout a period of time.

RE: This half term, the children will be learning about creation and will read and retell the 'Creation Story'. They will learn about what the story means to Christian people and what they and other people may be thankful for. We will also read the story of Easter and discuss it's importance to Christian people. We will link this to the new beginnings of Spring and how new life is all around us.,

Science: This term, the children will be learning about the different animal groups and how some animals are perfectly suited to their habitats. The children will write their own fact-files about each of the animal groups. In the second half-term, the children will be learning about the different parts of a plant and how each part plays an important role. They will also learn about different types of flowers and trees that are commonly found in the local environment.



Upcoming Events

Tuesday 4th January 2022: INSET Day

Wednesday 5th January 2021: Spring 1 half-term begins

Friday 21st January: Christmas production at 2pm.

Thursday 10th February: Internet safety day

Tuesday 15th February: Parents' meetings

Thursday 17th February: Parents' meetings

Friday 18th February: Year 1 class assembly and last day of half term. Normal finish time.

Monday 21st to Friday 25th February: Half term holiday

Monday 28th February: First day back

Tuesday 1st March: Pancake toss

Thursday 3rd March: World Book Day

Friday 8th April: Easter bonnet parade and last day of half term. Early finish.

Monday 11th April to Monday 25th April: Easter holidays

Reminders

Our PE days are Thursday and Friday.

When you read at home with your child, please make a note of it in their yellow, reading record. Please let us know if your child has finished their book, so we can provide them with a new one.

Art: This term, we will exploring the work of many different artists and the way in which they used colour in their work. We will be exploring the work of: Mondrian, Rothko, Klee, Pollock and Kandinsky. The children will also learn about the artist Romero Britto and identify how he uses colour and shape in his work. They will also explore using a variety of tools to create various, repeating patterns.

ICT: This term, we will exploring algorithms and how every action has a result. The children will learn how to direct and program a bee-bot through a maze that they have created. The children will also learn how to type on a word document, as well as changing the size and type of font they use.

PSHE: The children will learn how to explain what will help them to succeed in a learning challenge and explain how this makes them feel. They'll learn to explain why it is important to store positive feelings in their internal treasure chest and how this can help them in their future learning.

PE: The children will learn what 'team work' is and begin by taking part in simple team games. They'll learn how to communicate effectively and use this in their team games. They'll also learn to play simple team games that involve passing, throwing and catching. The children will also complete their first 'dance' unit which will be lead by the Windsor Sports Partnership. The children will also learn some basic pilates movements and stretches.

Music: The children will continue to learn about pitch, tempo, timbre, pulse and rhythm. They will listen to a variety of music and share their opinions about each. They will also learn how to follow a pictorial score and play percussive instruments to accompany a piece of music.

