



Reception Class Autumn 2 Term Newsletter

Welcome to the Autumn 2 term, this term we have an exciting new topic we are covering.

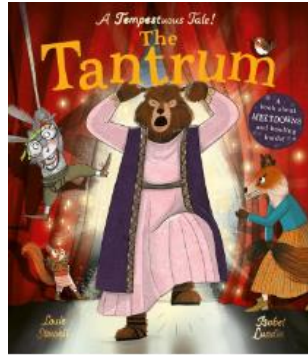
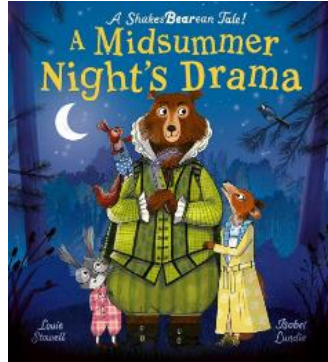
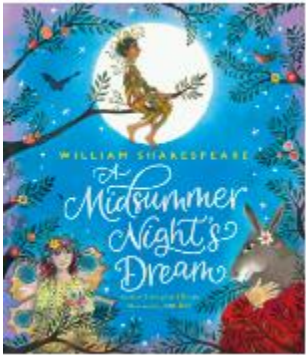
Topic: Transport

This term we will be exploring the topic of 'Transport'. We will be looking at a wide variety of fiction and non-fiction books.

Literacy:

Our focus books for literacy this term:

William Shakespear- a whole school literacy topic.



PE- **Monday**

We will now be going to the Library every **Monday**. Please ensure your child brings in their book bag.

Home learning handed out on **Fridays** and handed back in on **Wednesdays**.

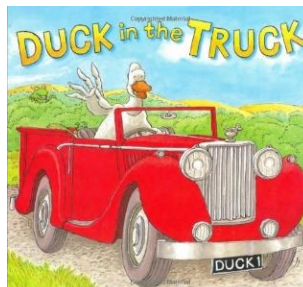
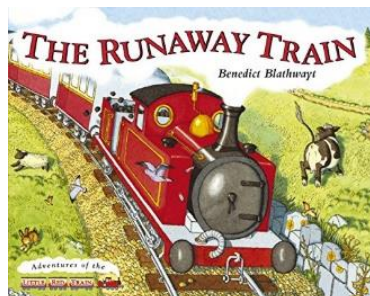
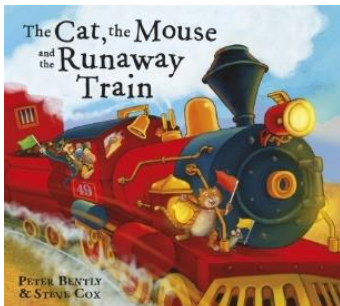
PLEASE, NO NUTS IN LUNCH BOXES including hazelnut spread.

Please remember to go to the school office to get a DBS so that you can help in school we like to do a lot of local walks.

Upcoming Events

- **Monday 4th November-Inset Day**
- **Tuesday 5th November- Term Starts**
- **Wednesday 13th November- Open day**
- **Thursday 19th EYFS Christmas Show 9.30am**
- **Friday 20th December Term Ends 1.45pm**

Transport-



Phonics: Phase 3 sounds for this term:

Reception/Primary 1 Autumn 2: Phase 3*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/j/ <j> /v/ <v> /w/ <w> <u>/ks/</u> <x>	/y/ <y> /z/ <z> <zz> /kw/ <qu> <u>/ch/</u> <ch>	<u>/sh/</u> <sh> <u>/th/</u> <th> (voiced and unvoiced) /ng/ <ng> <u>/nk/</u> <nk>	/ai/ <ai> <u>/ee/</u> <ee> <u>/igh/</u> <igh> <u>/oa/</u> <oa>	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3
he, she, buses	we, me, be	push	was, her		my, you

These are the Mnemonics and Rhymes to help support the children to remember each sound

RECEPTION/PRIMARY 1 AUTUMN 1: PHASE 2

s - snake - **swerve around the snake**
 a - ant - **around the head, down the body**
 t - teacher - **down her body and cross her shoulders**
 p - parrot - **down his body, around his face**
 i - inventor - **down her body, spot her idea**
 n - nest - **down the bird and over her nest**
 m - meerkat - **meerkat, mound, mound**
 d - duck - **over his back and around the tail, up his neck and down to his feet**
 g - goat - **start at his ear, around the face and down the beard**
 o - ostrich - **around the ostrich's body**
 c - camel - **curl around the camel's back**
 k - kid - **down the body, up the arm, down the leg**
 ck - a camel and a kid - **the camel stood by the kid**
 e - elephant - **around the head and down the trunk**
 u - umbrella - **under the umbrella and down to the tip**
 r - runner - **down her body, up over the arm**
 ss - two snakes - **sunbathing snakes**
 h - heron - **from his head to his feet, up and over his back**
 b - bike - **down the person and around the wheel**
 f - fox - **over the ear, down to the tail and across the jaw**
 ff - two foxes - **two foxes facing forwards**
 l - ladder - **down the long ladder**
 ll - two ladders - **ladders in a line**

RECEPTION/PRIMARY 1 AUTUMN 2: PHASE 3

j - jellyfish - **swoop down the tentacles and dot the body**
 v - viper - **down the tongue, up the tongue**
 w - wallaby - **hop to the top, land and hop, land and hop**
 x - x x x - **criss-cross the kiss**
 y - yacht - **under the hull and down to the anchor**
 z - zigzag - **zig and zag**
 zz - two zigzags - **a zigzag duet**
 qu - quill - **around the feather and down the pen**

ch chew the chunky chips
sh the shabby ship shook
th they were thirsty
 ng ping pong
nk ooh! a pink sink

ai wait for the train
ee bee on my knee
igh light up the night
oa float on the moat

If you need a phase 2 and phase 3 phonics sound mat please ask for one.

Maths:

This term we will be exploring numbers 1-5 by either subitising or counting. Subitising is recognising a group of objects without counting them. The children will be encouraged to match numeral with quantity. We will take a deeper look into the composition of the numbers such as 2 and 1 makes. We will be using 5 frames to represent the numbers and to predict how many there will be if they add one more or one less. We will also be looking into positional language such as under, over, next to and behind and to encourage this language we will read 'We're going on a bear hunt' and 'Rosie's Walk'. We will also be looking into 2D shapes; shapes in everyday objects and explore them in a variety of sizes and orientations.

Understanding the World:

Transport:

We will start off the topic by exploring a variety of transport methods and how they are used and what they look like.

Road Safety- We will explore how to stay safe around the road by 'being bright, being seen', how to cross the road safely, how to behave around the traffic and taking a closer look what vehicles are on our road. We will do group walks in the local area to put our learnt knowledge into practice.

Transport Around the World- We will be looking at the tuk tuk from Thailand and the bullet train from Japan. We will also look at large cargo ships and the job they do.

Transport in the Past- We will explore the evolution of the different modes of transport throughout history. We will closely look at George Stephenson early design of a steam train.

Travelling to the South Pole- We will look at the globe and finding where we can find the south pole and then investigating what mode of transports they use in the snowy/icy conditions.

Some other things we will be looking at this term:

Diwali- We will explore and learn about the celebration of Diwali and find out who celebrates it and how they celebrate it.

Christmas- We will investigate the meaning behind Christmas and how it started. The children will discover how the birth of Jesus is significant to Christians. Then we will discuss how we celebrate Christmas and discover how other people celebrate Christmas.