

Willow Summer Term Newsletter

Welcome back to the Summer term.



Upcoming Events

Friday 26th April – Head Teacher coffee morning at 09:30

Thursday 9th May – Class photos

Wednesday 23rd May – Visit from a Rabbi

Monday 27th May – Friday 31st May – Half term holiday

Monday 3rd June – INSET DAY

Wednesday 6th June – Trip to Windsor Castle

Thursday 4th July – Sports Day

Wednesday 17th July – Reserve Sports Day

Tuesday 23rd July – Last day of the academic year. Finish at 1:30

Literacy: This term, we will be reading 'Handa's Surprise' and will be describing the setting using adjectives, metaphors and similes. The children will also write their own non-chronological report of Brazil. Across a two-week unit, the children will learn a range of facts about Brazil, including weather patterns, landscape, wildlife etc. Towards the latter part of the second week, they will write a report. Towards the end of the first term, the children will be reading a range of 'Winnie the Witch' stories, writing their own spells and writing a character description of Winnie. Towards the end of the Summer term, the children will be reading a range of traditional tales, comparing the settings, events and characters of each. They will then plan, write and edit their own traditional tale.

Maths: This term we will be revising counting in 2s, 5s, and 10s when counting large amounts. The children will be encouraged to use these skills to solve simple, multiplication word problems. We will once again revisit solving division word problems, drawing pictures to help us solve them. The children will be measuring in centimetres and weighing various classroom objects. As always, we will continue adding and subtracting, both mentally and using written methods. We will also apply these same skills when working with money.

Geography: This term, we are learning the United Kingdom, it's countries, capital cities and flags. We will also be learning about each country within the UK, it's landmarks, modes of transport and what makes it unique. At the end of the unit, we will be comparing England with Brazil.

History: This term, we are learning about castles. The children will be learning about the different types of castles that have been built over time and those that are still standing today. They will also learn why castles were useful and draw similarities and differences between the castles they have learnt about. This unit will be taught in preparation for the Year 1 trip to Windsor Castle in June.

RE: This half term, the children will be learning about Judaism. They will learn about the celebrations of Hanukkah and Shabbat and its' significance to Jewish people. We will also draw comparisons between the Jewish and Christian faith.

Science: This term, the children will be learning about the seasons of Spring and Summer. They will be observing, discussing and recording the changes they find in relation to plants, animals and the weather. Towards the end of the term, the children will be learning about different materials. Drawing comparisons between them and their uses, as well as planning and conducting investigations.

Reminders

Our PE days are Monday (outside) and Thursday (inside). Please provide your child with jogging bottoms, a sweatshirt and trainers for our outdoor sessions. Please make sure all items are named.

When you read at home with your child, please make a note of it in their yellow, reading record. Please let us know if your child has finished their book, so we can provide them with a new one.

Art: This half term, we will exploring the work of many different artists and the way in which they used colour in their work. We will be exploring the work of: Mondrian, Rothko, Klee, Pollock and Kandinsky and creating art work in the style of these artists. The children will also use the skills they have learnt, to sketch and paint animals of the Amazon Rainforest, as well as the African grasslands, silhouettes and castles.

DT: This term, the children will be building their own castle. They will have the opportunity to plan and label their design, as well as make their castle. The children will draw on the skills they have learnt throughout the unit, to help them construct their homes (cutting, folding, rolling, gluing, taping, adjusting.....)