

Year 3 Summer Term Newsletter

Mon, Tues and Weds – Ms Master
Thurs and Fri – Miss Koza



Welcome back! We hope you had a lovely Easter break. Our exciting topics for this term are Ancient Britain and Brilliant Britain.

In **English** our focus text will be *Stig of the Dump* by Clive King as well as a range of non-fiction books. Through these texts we will be looking at diary writing, story writing and report writing.

We will be working on becoming adept at editing our work and talking about what we need to do to improve our English. Some objectives that we will be working on include: using fronted adverbials, writing in chronological order and using a range of conjunctions at the start and in the middle of sentences.



In **Maths**, a range of mathematical skills and knowledge will be developed further this term including fractions, length, perimeter work, mass, volume, capacity, statistics and time. Some other coverage during this term will include Money, equivalent fractions, time and using calendars.

We will also reinforce the traditional column methods of addition, subtraction and formal methods of division and multiplication.

During our **Geography** lessons we will be studying the UK on a map, globe and atlas and looking into the countries and cities within the UK. We will be investigating the rivers and seas, hills and mountains in the UK. We will be exploring how the UK has changed over time and how cities such as London have expanded.

In **History** we will be looking into pre-historic Britain, we will look back on the timeline and see where the stone, bronze and iron age sit in history. We will explore the history of the stone and bronze age. Including the people, the clothing, the food, the paintings, tools and the importance of fire.

In **Art** we will begin to study architecture, we will begin by looking at the Parthenon in Greece, find out about symmetry and line in architecture and discover how Gaudi was inspired by nature in his architecture.

PE for this term will be on Wednesdays and Thursdays.
Can we ask that no jewelry be worn on these days please.

Upcoming Events

Friday 5th May – Year 3 school trip to Chiltern Open Air Museum.

Monday 29th May – Friday 2nd June – Half Term

Friday 9th June – Year 3 Class Assembly

Friday 16th June – Marvelous Men

Friday 7th July – Sports Day

Friday 14th July – Reserve Sports Day

Tuesday 18th July – Transition Morning

During our **Computing** lessons children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. In summer 2 they will move onto programming where we will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.

In **French** we will be focusing on 'Our School'. We will be learning the French words for objects in our classroom, school subjects, places around school and stationery.

In **PE** this term we will be learning ball skills and applying them to games of tag rugby and basketball we will then move onto net and wall skills and games as well as athletics.

During **Science** we will be focusing on plants and what are their needs and requirements, looking at different parts of the plant and what they do, investigate how water is transported through plants, and the life cycle of a flower.



To achieve this, we will be carrying out exciting experiments such as food colouring and celery sticks. In Summer 2 we will be focusing on light and shadow. We will be discovering what dark is, looking into the difference of night and day, thinking about the importance of the sun, to be reminded about sun safety, to investigate how shadows behave, what happens to shadows at different times of day and explore how light reflects.

In **RE**, This term we will be focusing on Sikhism. We will be thinking about what is the best way for a Sikh to show commitment to God. The children will be reminded of the 5K's and what they symbolize. We will then go into more detail about the Amrit ceremony and how the Gurdwara and the holy book help Sikhs stay committed to their faith. We will then move onto a unit about the People of God and learn that the Old Testament tells the story of a particular group of people, the children of Israel known as the people of God, and their relationship with God. The bible story about Noah will be our focus.

If you have any questions, please don't hesitate to ask.

Activities to do at home:

Please read with your child regularly. Ask them questions to check their understanding and encourage them to re-read the book to improve fluency and accuracy. Your child will be sent home with 2 books on a Tuesday and Thursday.

Homework will be given on a Friday and will be collected in the following Wednesday. Daily on-line homework

- **Doodle maths**
- **Doodle Timestable**
- **Spellingframe**

Spellings – These will be set on a Friday for a test the following Friday. Please access spelling frame to practice spellings with your child as there are fun and engaging games on there.

