

# Year 3 Spring Term Newsletter

Mon, Tues and Weds – Miss Mustoe  
Thurs and Fri – Miss Koza



Welcome back! We hope you had a lovely Christmas and new year. Our exciting topics for this term are Groovy Greeks and Food Glorious Food.

In **English** we will be learning about Ancient Greek Myths. The children will explore a variety of different myths to develop their understanding of the key features within an Ancient Greek Myth and the literary devices used to write a traditional story. As a class, we will use drama to explore the characters, especially the mythical beasts, portraying the characters to help better understand the traditional messages found within the myths. By the end of the writing unit, Year 3 will have written a character description of a mythical beast, a setting description and planned and written their own Ancient Greek Myth.



In **History** we will be learning about Ancient Greeks- very often a firm favourite. We will look at where Ancient Greece is placed on a timeline and identify the key historical events within Ancient Greek times. Year 3 will learn about daily life in Ancient Greece and explore the hierarchy within these times as well as what religion was like. Children will also develop their reasoning skills by comparing Ancient Egyptians to our modern day lives.

In **Geography**, we will be learning about fieldwork instruments such as a camera rain gauge and looking at detailed fieldwork sketches and diagrams. The children will further develop their understanding of maps, globes, atlases, and digital mapping to locate countries and major cities. They will build on prior learning from Autumn 1 and use their knowledge of an eight-point compass and physical and human features to identify key landmarks in major countries.

In **Art** the children will be using clay to make a traditional Ancient Greek vase. We will explore the symmetrical and asymmetrical patterns found on Ancient Greek pottery and design our own for our vases for the end of the unit.

During our **Computing** lessons we will be focusing on developing the children's understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are

**PE for this term will be on Wednesdays and Thursdays. Can we ask that no jewelry be worn on these days please.**

## Upcoming Events

7<sup>th</sup> Feb NSPCC Numbers Day  
8<sup>th</sup> Feb Internet Safety Day  
Half term 13<sup>th</sup> -17<sup>th</sup>  
21<sup>st</sup> February Pancake Toss  
2<sup>nd</sup> March World Book Day  
10<sup>th</sup> March Year 3 Assembly  
17<sup>th</sup> March Wonderful Women Morning  
28<sup>th</sup> & 30<sup>th</sup> March Parents Meetings  
29<sup>th</sup> March Easter Service  
31<sup>st</sup> March Easter Bonnet Parade & End of Term

Mon 3<sup>rd</sup> April – Fri 14<sup>th</sup> April  
Easter Holiday

and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

In **French** we have been focusing on greetings and getting to know" you" words. We have spent some time speaking French. To go alongside our food topic in Spring 2 we will be learning vocabulary for a variety of foods, expressing likes and dislikes to food.

During **PE** this term, Year 3 will be focusing on gymnastics and the key skills needed to maintain control and be successful with a variety of travelling, rolling, jumping and balancing exercises. The children will work in pairs or small groups where they will be given the opportunity to develop their feedback skills using the correct vocabulary.



During **Science** we will be focusing on Skeletons and muscles in spring 1 where we will be exploring the bones in bodies, we will look into what is a vertebrate and what is an invertebrate. We will investigate how the skeleton supports and protects the body and how invertebrates manage to support and protect their body. Lastly, we will move onto what muscles are and how they create movement. In spring 2 we will focus on nutrition; identifying that humans get the nutrition they need from what they eat. We will recognise that a balanced diet is needed in order to stay healthy. Then move onto investigating which foods different animals eat and how they get these foods. Next, we will group animals according to what they eat.

In **RE**, the children will be deepening their understanding of Sikhism. During the term, we will be looking at the value of sharing and how this compares to our own lives and that of a Sikh. We will also be learning about the Festival of Vasiakhi and how Sikhs believe in community as a means of honoring their religion. We will then move onto learning about the Easter story and forgiveness in Christianity in Spring 2.

In **Maths**, we will cover money; addition and subtraction of money both mentally, practically with coins and by using the written column method. We will be revisiting time, fractions and shape work, particularly revising properties of shapes and calculating their areas and perimeters.

If you have any questions, please don't hesitate to ask.

The class email address is [year3@datchetstmarysacademy.co.uk](mailto:year3@datchetstmarysacademy.co.uk)

### Activities to do at home:

Please read with your child regularly. Ask them questions to check their understanding and encourage them to re-read the book to improve fluency and accuracy. Your child will be sent home with 2 books on a Tuesday and Thursday.

Homework will be given on a Friday and will be collected in the following Wednesday.

Spellings – These will be set on a Friday for a test the following Friday.

Please encourage your child to practice their times tables – they will be tested on these every other Friday and complete arithmetic tests in the alternate weeks.

