

Year 5 Spring Term Newsletter

Welcome back to the Spring term. This term our main topic is Space.



Upcoming Events

PE this term is on Monday and Wednesday

7th Feb NSPCC Numbers Day
8th Feb Internet Safety Day
Half term 13th -17th
21st February Pancake Toss
2nd March World Book Day
17th March Wonderful Women Morning
28th & 30th March Parents Meetings
29th March Easter Service
31st March Easter Bonnet Parade & End of Term

Homework:

Spellings are set on Friday and are tested on the following Friday.

Daily reading - please record reading in your child's homework diary.

English homework is set on Friday and due in on Wednesday.

Maths homework is set on Friday and due in on Wednesday.

If there is a problem with completing homework, the children will have an opportunity to discuss with their class teacher during a Monday and Tuesday lunchtime.

Please go on Doodle Maths daily.

English: The children will be writing newspapers, letters, sci-fi stories, explanation, and persuasive texts. Throughout the term, the children will continue to study grammar and punctuation with a focus on the use of modal verbs, prepositions, relative clauses, the apostrophe, parenthesis, and the use of bullet points.

Maths: This term we will be revising place value for 6-digit numbers, the formal written methods of addition, subtraction, multiplication and division, decimal numbers and ordering fractions. We will be learning about percentage/decimal equivalence, calculating percentages, adding and subtracting fractions, measuring angles and reading and drawing line graphs.

To support your child in maths, it would be helpful if you could encourage him/her to practice telling the time regularly, to read recipes and weigh items when cooking and to calculate shopping totals and change due.

Topic: In history we will be looking at the history of space exploration and global trade.

Art/ DT: We will be creating cams toys and sculpting our own clay rockets and robots.

Science: We will be exploring space and environmental dangers for animals.

RE: We will start our study of the Hindu faith and the way Hindu's show commitment to their faith. We will then be learning about the Trimurti.

Music: We will be learning 'Shosholozza', a traditional South African song, playing the accompanying chords using tuned percussion and we will learn some dance moves. Then we will be exploring the associations between music, sounds and colour, composing and, as a class and performing our own musical composition to represent Holi.