



Reception Class Summer 1 Term Newsletter

Welcome to the Summer 1 term, this term we have an exciting new topic we are covering.

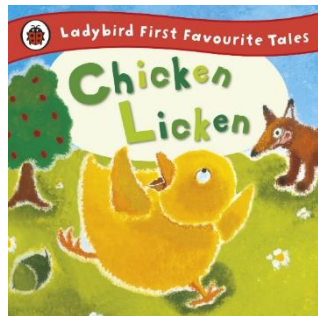
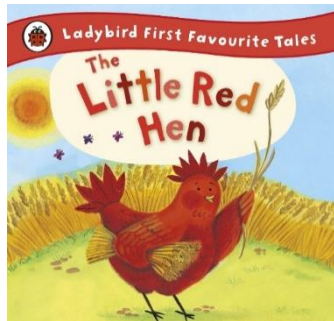
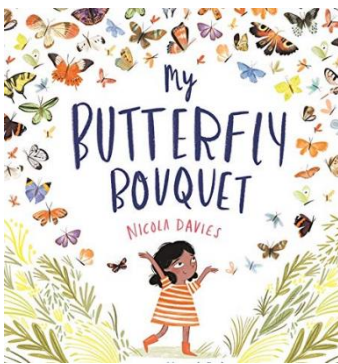
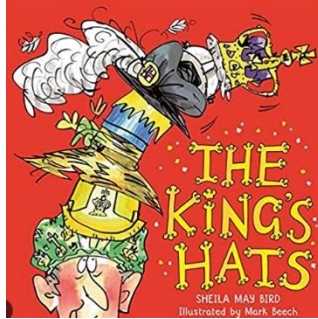
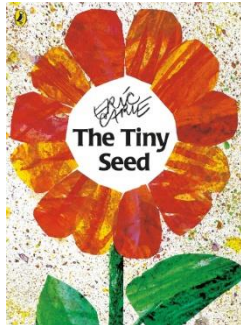
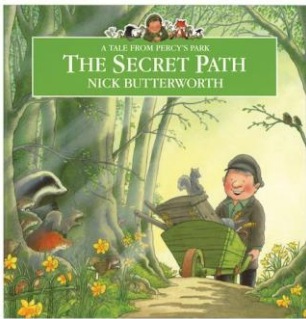
Topic: New Life

This term we will be exploring the topic of 'New Life' through the life cycles of plants, butterflies and chickens.

We will be looking at a wide variety of fiction and non-fiction books.

Focus Books:

These books will be used for literacy and will link to other topic books I will be reading during the term,



Notices

This term PE will be on a **Friday** afternoon.

Library book change is a **Friday**.

Phonics reading book change is **Tuesdays and Thursdays**.

Home learning handed out on **Fridays** and handed back in on **Wednesdays**.

PLEASE, NO NUTS IN LUNCH BOXES including hazelnut spread.

Upcoming Events

- Monday 17th April-Back to School
- Wednesday 26th April-Class Photos
- Monday 1st May-Bank Holiday
- Thursday 4th May-Whole School Coronation celebrations.
- Monday 8th May-Bank Holiday
- Friday 26th May- Last Day of Half Term.
- Monday 29th May-Monday 5th June-School Closed.
- Monday 19th June-Odds Farm Reception Trip.

Activities to do at home:

- Help your child complete their home learning for the week. You can complete the task by doing 10 minutes each day, so it is not too overwhelming.
- Encourage your child to read their phonics book at least twice.
- Read and enjoy the library book your child brings home.
- Practice reciting number bonds to 10 using rhyme. [Farmer Pete - YouTube](#)

Phonics:

This term we are moving onto phase 4 phonics. In phase 4 phonics the children are not taught any new phonemes or graphemes. Instead, they are taught to further their knowledge with existing sounds they have already learnt. In phase 2 and 3 the children are more often blending 3 sounds together. However, in phase 4 it will require the children to blend an increasing amount of sounds.

In Phase 4 the words are often referred to in relation to how many vowels and consonants they contain.

CVC Words

The word '**cod**' is a CVC word (consonant / vowel / consonant). Other CVC words include: sad, net & him.

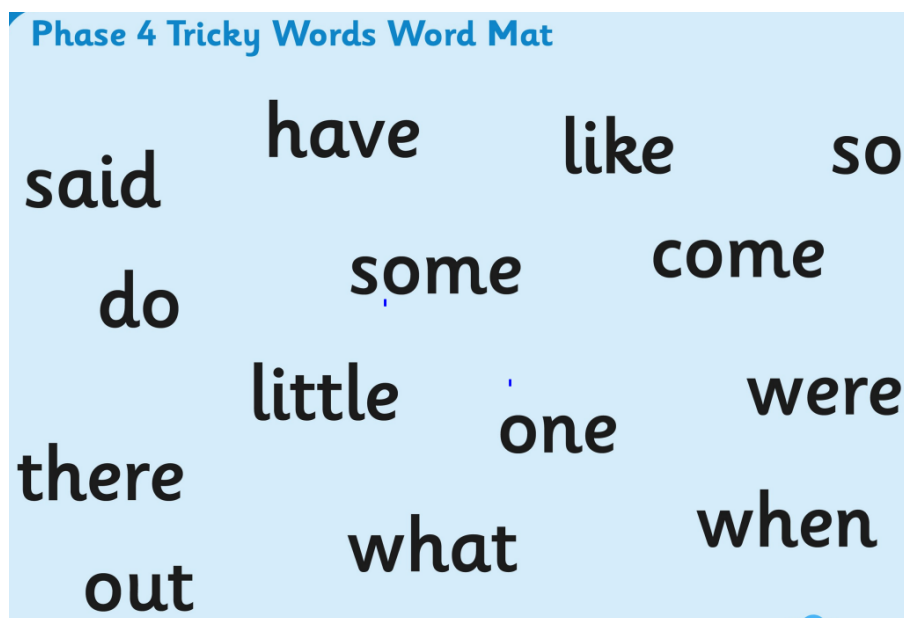
CCVC Words

The word '**crab**' is a CCVC word (consonant / consonant / vowel / consonant). Other CCVC words include: trim, flat & step.

CVCC Words

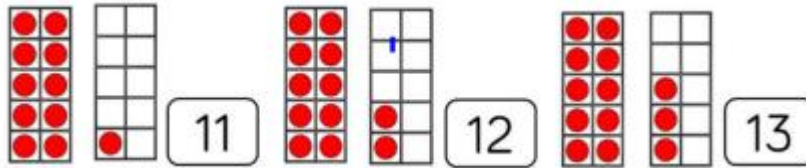
The word '**help**' is a CVCC word (consonant / vowel / consonant / consonant). Other CVCC words include: fist, mend and test.

In phase 4 we have a new set of 'tricky words'.

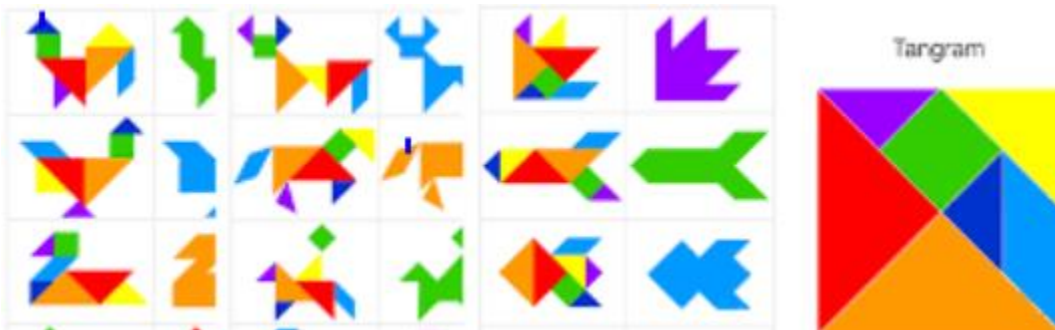


Maths:

In the summer term we will continue to practice and consolidate these skills; subitising, counting, composition, sorting and matching and comparing and ordering. We will be encouraging the children to count, build and identify numbers beyond 20. To do this we will use a range of resources such as ten frames, number shapes, tower cubes, rekenreks to show the children that all numbers are made up of full 10s and part of the next 10.



We will also be touching upon special reasoning. We will provide opportunities for the children to use many jigsaw puzzles and tangrams. The children need the opportunity to select and rotate shapes.



Towards the end of the term we will move onto adding more and taking away.

Reading is an essential part of children's development. Any of these books would be useful for our maths learning this term.

Jack The Builder - Stuart J Murphy
One Moose, 20 Mice - Stella Blackstone
One to 10 and Back Again - Nick Sharratt
A Dozen Ducklings Lost and Found - Harriet Ziefert
Which is Round? Which is Bigger? - Mineko Marmada
1 is a Snail, 10 is a Crab - April Sayre & Jeff Sayre
1 is One - Tasha Tudor
The Real Princess - Brenda Williams
10 on a Train - John O'Leary
20 Big Trucks in the Middle of the Street - Mark Lee
Snail Trail: A Journey Through Modern Art - Jo Saxton
Which One Doesn't Belong - Christopher Danielson

Mouse Count - Ellen Stoll Walsh
Mr Gumpy's Outing - John Burningham
Rosie's Zoo - Ailie Busby
One Ted Falls Out of Bed - Julia Donaldson
Quack and Count - Keith Baker
My Granny Went to Market - Stella Blackstone
Tad - Benji Davis
The Shopping Basket - John Burningham
Monster Math - Anne Miranda
Elevator Magic - Stuart J Murphy
Grandpa's Quilt - Betsy Franco
Jack and the Flumflum Tree - Julia Donaldson
Pezzettino - Neo Lionni

Understanding the World:

Some of the things we will be looking at this term:

Life Cycles- Our main topic for this term is life cycles. We will start off the topic by planting a variety of seeds and keeping them inside until they are ready to be planted outside. The children will learn the needs of a growing plant. We will then move onto looking after baby caterpillars and observing them grow into butterflies. Lastly, we are very excited to be receiving chick eggs from the 'living eggs' company. The children will gain a deeper understanding of the life cycle of a chick and observe the process.

Spring- The season of spring is here, and the children will be going on a spring walk around the local village to observe the changes and the weather.

Islam- We will be looking into the celebrations of Ramadan and Eid. The children will gain an understanding of how Muslims celebrate this period.

King's Coronation- We will be celebrating the King's coronation for the week by making arts and crafts. Learning more about King Charles | | and talking about our memories of Queen Elizabeth's jubilee.

PSHE- This term we will be looking into relationships. We will be touching upon maintaining friendships, falling out with friends, bullying and how to be the best friend you can be.

Music- This term we will be focussing on musical stories. The children will move to the music with instruction, changing movements to match the tempo, pitch and dynamic. As well as learning music can convey moods or represent characters.

Computing- In the summer term we will be going into the ICT suite. We will focus on the basics of how to use a computer such as using a keyboard and mouse control by clicking and dragging.