



## Reception Class Spring 2 Term Newsletter

Welcome to the Spring 1 term, this term we have an exciting new topic we are covering.

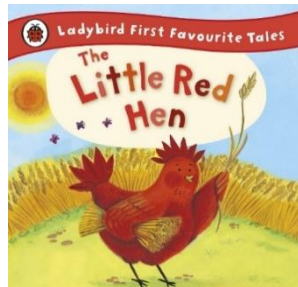
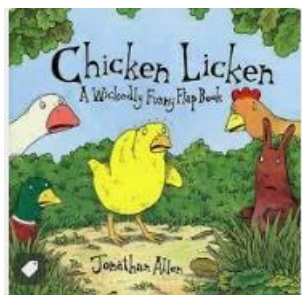
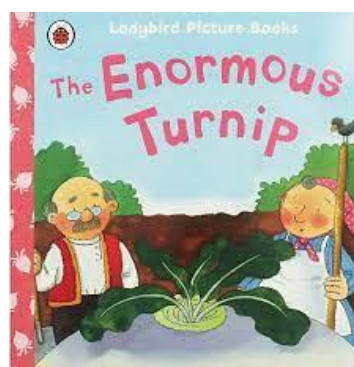
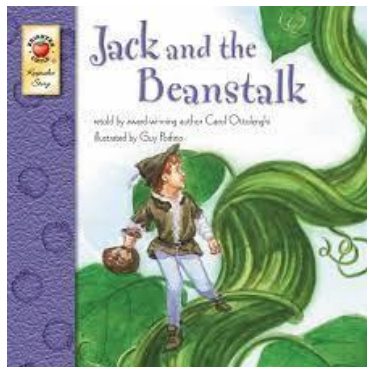
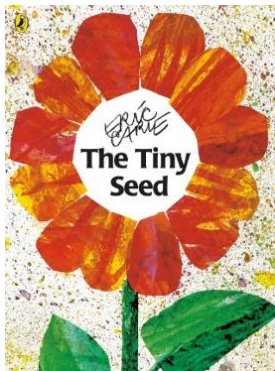
## Topic: Growing and Changing

This term we will be exploring the topic of 'Growing and Changing'. We will also be focussing on the festival of Holi and Easter.

We will be looking at a wide variety of fiction and non-fiction books.

## Literacy Focus Books:

These books will be used for literacy and will link to other topic books I will be reading during the term,



## Notices

This term PE will be on a **Monday**

Library book change is a **Monday**

Phonics decodable book change is a **Friday**.

**\*Please can you put their phonics decodable book in your child's book bag every day.\***

Home learning handed out on **Fridays** and handed back in on **Wednesdays**.

**PLEASE, NO NUTS IN LUNCH BOXES including hazelnut spread.**

## Upcoming Events



### Activities to do at home:

- Encourage your child to read their phonics decodable book at least 4 times in a week.
- Help your child complete their home learning for the week. You can complete the task by doing a little bit each day so it is not to overwhelming.
- Read and enjoy the library book your child brings home.

# Phonics:

Reception/Primary 1 Spring 2: Phase 3-4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:7	Review week R:8	Review week R:9	Review week R:10	Assess and review week R:11	Review week R:12
said, so, have	were, out, like	some, come, there	little, one, do	children, love	

RECEPTION/PRIMARY 1 SPRING 1: PHASE 3-4	
<u>oo</u>	the book nook
<u>ar</u>	a far star
<u>ur</u>	turn in the surf
<u>oo</u>	scoop with a spoon
or	order some popcorn
ow	prowl and growl
oi	coin in the soil
ear	clear that smear
air	a pair in the lair
<u>ure</u>	sure it's the cure
er	a bitter winter
ow	go slow in the snow

Words containing adjacent consonants can be used as part of this teaching sequence (e.g. green, bright, paint, bloat, clown).

# Maths:

This term at the beginning we will be focussing on length, height and time. We will be encouraging language such as longer, shorter, taller, wider and narrower. The children will be encouraged to make comparisons. For time, the children will continue with sequencing events in their day and using language such as now, next, before, later, soon, tomorrow, today and yesterday. We will then be moving onto the numbers 9 and 10. The children will continue to count too 9 and 10 and count backwards from 9 and 10. They will be representing 9 and 10 in different ways including on their

fingers, on a 10 frame and in arranging items of 9 and 10 into small groups such as  $3+3+3=9$ . We will then move onto learning number bonds to 10. We will be using real objects, 10 frames and Numicon. Children can use rhymes to help them learn their number bonds to 10- 'Farmer Pete' is a good interactive song found on YouTube. [Farmer Pete - YouTube](#) We will then move onto 3D shapes. In our provision the children have always had access to 3D shapes to build with. We will explore them in greater detail and decide which shapes are good for stacking and why? Which shapes are good at rolling and why? From here we will then introduce the children to the names of the shapes.

## Understanding the World:

Some of the things we will be looking at this term:

**Life Cycles-** Our main topic for this term is life cycles. We will start off the topic by planting a variety of seeds and keeping them inside until they are ready to be planted outside. The children will learn the needs of a growing plant. We will then move onto looking after baby caterpillars and observing them grow into butterflies. Lastly, The children will gain an understanding of the life cycle of a chick.

**Plants-** We will be looking closely at the spring flowers by drawing and painting. We will be planting tomato seeds and cress seeds inside indoor mini greenhouses.

**Spring-** We will go over the seasons of the year again and this term we will focus on spring. The children will be going on a spring walk around the local village and the school to observe the changes and the weather. We will have a look at different trees around us and have a brief discussion on why some trees lose their leaves and why some keep their leaves all year round.

**Holi-** We will be looking into the celebration of Holi. We will investigate who celebrates Holi and how it is celebrated. We will be exploring colour through blow painting, powder paints thrown onto the playground, colouring mixing, using roller brushes, printing with textured stamps. Printing using our hands with as many colours we can get onto our hands as possible. We will have large paper outside where children can explore paint flicking/splashing.

**Easter-** We will be looking into the Christian celebration of Easter. We will be exploring the true meaning behind Easter in a child friendly bible story.