

Year 3 Summer Term Newsletter

Class Teacher: Miss Pathak



Welcome back! We hope you all had a lovely Easter holiday!

In **English**, we will be looking at a range of non-fiction and fiction books this half-term in order to help us identify their differences in vocabulary, layout and purpose. This will also help us in writing our own narrative stories, explanation texts and newspaper reports. We will also be focusing on our comprehension, in particular our inference skills, when reading the book Tuesday by David Wiesner.

In **Maths**, a range of mathematical skills and knowledge will be developed further this term, including: fractions, length, perimeter work, mass, volume, capacity, statistics and time. Some other coverage during this term will include Money, equivalent fractions, time and using calendars. We will also reinforce the traditional column methods of addition, subtraction and formal methods of division and multiplication.

During our **Geography** lessons, we will be learning all about countries located in Western Europe. This will involve looking at their location, climate and both their physical and human geography of particular settlements. After half-term, we will be moving on to look at Asia! We'll investigate The Great Wall of China and famous rivers of India.

In **History** we will be starting a unit on Law and Power! We will explore, in detail, the power struggles between the church, monarchy and people through the Middle Ages. We will investigate significant people and events that took place, such as the sealing of the Magna Carta at Runnymede! This will then lead us to our unit on The War of the Roses after half-term.

In **Art**, we will be studying architecture. We've already begun looking at The Parthenon, built during Ancient Greek times as a place to worship the Goddess Athena. We will be designing our own clay tiles, using clay to create our tile designs and then paint them. After this, we will find out about symmetry and line in architecture and discover how Gaudi was inspired by nature in his architecture.

In **French** we will begin looking at time. Through songs and games, the class will learn the days of the week, months of the year, how to say

PE for this term will be on Wednesdays and Thursdays.

Can we ask that no jewellery be worn on these days please.

Upcoming Events

Sports Event with Windsor Sports Partnership: Thursday 1st May (wearing PE kit)

Sports Event at Eton End School: Friday 2nd May (wearing sports wear and trainers)

Bank Holiday: Monday 5th May

Half-Term: Mon 26th May- Fri 30th May

Inspirational Men Day: 13th June

Summer Fair: 27th June

Sports Day: Wed 2nd July

Reserve Sports Day: 9th July

End of Term: Wednesday 23rd July @ 1:30pm

their birthday and also continue to orally rehearse saying numbers up to 40 in French. Ooh la la!

During **Science** we will learn that there are different types of rocks and that rocks can be sorted into groups by their properties, developing this understanding by looking at the three main types of rocks and how they are formed. We will learn about permeability and test whether rocks are permeable or not. Using what we have learnt so far, we will learn that fossils are formed when rock forms around things that once lived. Finally, we will look at soil and what it consists of. In Summer 2 we will learn what a force is: a push or pull then we will develop this knowledge as we look at friction. This knowledge will be developed even further when we learn about magnetism as an invisible force. We will then look at the poles of magnets and what a magnetic field is. Finally, we will investigate whether the size of a magnet has any correlation with the strength of its magnetic field.

In **RE**, we will be asking ourselves the question: What do Christians learn from the Creation story? We will look at how Christians try to look after the world God has made, how to make the world a better place and enjoy reading stories from the Bible to help our understanding.

In **PE** this term we will be learning ball skills and applying them to games of basketball. We will then move onto net and wall skills and games as well as athletics.

Music will be based around the genre of jazz. The children will learn about rhythm and pulse through listening to ragtime, traditional jazz and scat singing. From this, Year 3 will compose their own swing rhythm using tuned, percussion instruments.

During our **Computing** lessons children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. In summer 2 they will move onto programming where we will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.

Activities to do at home:

Please read with your child regularly and record this in their reading records. Ask them questions to check their understanding and encourage them to re-read the book to improve fluency and accuracy. Your child will be sent home with a new book on a **Monday** and **Thursday**.

Homework will consist of a maths workbook and an English activity and will be given on a **Friday** and is due in the following **Wednesday**.

Spellings will be set on a **Friday** for a test the following **Friday**. Please also encourage your child to log onto **spelling frame** regularly.

Please also encourage your child to use **doodlemaths** and practice their times tables – they will be tested on these every other Friday as well as completing an arithmetic tests.