

## Willow Spring 2 Term Newsletter

Welcome back to the Spring term.



**Literacy:** This half term, we will be reading some simple poems and searching for rhyming words and alliteration. We will also have a go at writing our own poems by drawing on our knowledge of Springtime. We will also have a focus on handwriting, punctuation and the spelling of high frequency words (words that appear frequently when reading and writing).

**Maths:** This half term we will be revising counting in 2s, 5s and 10s, using what we know to complete missing number sequences that increase and decrease in 2s, 5s and 10s. We will also be exploring pairs of numbers that make 10 and using these number bonds, to help us add and takeaway. The children will be revising adding and taking away single and two digit numbers. They will also be learning about place value and ordering numbers. The children be learning to find a  $\frac{1}{2}$  and  $\frac{1}{4}$  of a number as well as revising doubles and halves of numbers.

**Geography:** This term, we are learning about different types of weather. We will also be recording our daily observations in a weather diary. We will also be learning about how the weather affects us and how the weather can be very different, across contrasting countries. We will also compare England to a contrasting country.

**RE:** This half term, the children will be learning about the Easter story and its significance to those who celebrate it. We will also link the Easter story to significant changes in Spring e.g. new life (animals, plants).

**Science:** The children will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees. They will go in search of plants and flowers in their local environment.

**Art:** This half term, we will exploring the work of many different artists and the way in which they used colour in their work. We will be exploring the work of: Mondrian, Rothko, Klee, Pollock and Kandinsky. We will also explore mark-making using a variety of tools.

**Computing:** The children will learn about the different ways in which the internet can be accessed and what it can be used for. They learn about what is considered 'personal information' and how to keep it personal. They also learn about what they must ask permission for/to do and what to do if they feel worried.



### Upcoming Events

Thursday 1<sup>st</sup> April – Last day of Spring 2 half-term. Early finish at 1:45

Friday 2<sup>nd</sup> April – Friday 16<sup>th</sup> April – Easter holiday

### Reminders

Our PE day is Wednesday (outside). Please send your child to school in jogging bottoms, their house-coloured t-shirt, a sweatshirt and trainers. Please make sure all items are named.

When you read at home with your child, please make a note of it in their yellow, reading record. Please let us know if your child has finished their book so we can provide them with a new one.

As a reminder:

On Monday, the reading books are brought back to school. On Tuesday, new books are handed out. On Thursday, the reading books are handed back in. On Friday, new books are handed out for the weekend.

It would be greatly appreciated if you could return the reading books that your child received before the Christmas holidays.

Homework is handed out every Friday and due back in on the following Wednesday. Please ensure that your child's spelling book is kept in their homework folder so that we can record their scores for you.

We encourage the children to drink water throughout the day so please send them to school with a water bottle.