

Willow Spring Term Newsletter

Welcome back to the Spring term.



Literacy: This term, we will be learning about animals and insects of the Amazon Rainforest. The children will be making notes, writing a non-chronological report and writing their own non-fiction book about their favourite animals. The children will also read a range of stories with fantasy settings (space, under the sea....). They will explore the fictional characters you may find in these settings, plan and write their own fantasy story. The children will also be reading a range of nursery rhymes and poems, looking for rhyming words and alliteration. The children will also have the opportunity to write their own poems. Towards the end of the Spring term, the children will be reading a range of fictional stories and using the characters and settings of these stories as ideas to help plan and write their own, fictional story.

Maths: This term we will be learning to tell the time – o'clock and half past. We will also be looking at the properties of 3D shapes, as well as totaling amounts of money and finding change. We will be revising counting in 2s, 5s and 10s, using what we know to complete missing number sequences that increase and decrease in 2s, 5s and 10s. We will also be exploring pairs of numbers that make 10 and using these number bonds, to help us add and take away. Towards the end of the Spring term, the children will be revising adding and taking away single and two digit numbers. They will also be learning about place value and ordering numbers. The children be learning to find a $\frac{1}{2}$ and $\frac{1}{4}$ of a number as well as finding doubles and halves of numbers.

Geography: This term, we are learning about different types of weather. We will also be recording our daily observations in a weather diary. We will also be learning about how the weather affects us and how the weather can be very different, across contrasting countries.

History: This term, we are learning about different types of homes. Exploring homes from the past and comparing them to the homes we see in the present day. We will also compare a Victorian home to a modern-day home. We will also be learning about the changes to transport through time.

RE: This half term, the children will be learning about friendships and what makes a good friend/friendship. The children will also be learning about some of Jesus' friendships. Towards the end of the term, the children will be learning about Easter and it's importance to those who celebrate it.

Science: This term, the children will be learning about the seasons of Winter and Spring. They will be observing, discussing and recording the changes they find in relation to plants, animals and the weather. Towards the end of the term, the children will be learning about the plants and trees that we can find in our local area.



Upcoming Events

- Tuesday 4th February- Parents Evening
- Thursday 6th February – Parents Evening
- Friday 7th February – NSPCC Numbers Day (number-related muffin day. £1 Donation)
- Tuesday 11th February – Internet Safety Day
- Friday 14th February – Year 1 class assembly
- Monday 17th February – Friday 21st February – Half term holiday
- Monday 24th February – new half term begins
- Tuesday 25th February – Pancake toss
- Thursday 5th March - World Book Day (children come to school dressed as a book character)
- Wednesday 11th March – Science day
- Friday 20th March – 'Wonderful Women' Day (church service followed by morning visit at school)
- Thursday 2nd April – Easter Church service
- Friday 3rd April – Easter Bonnet parade and 1:30 finish for school day
- Monday 6th April – Friday 17th April – Easter holiday

Reminders

Our PE days are Thursday (outside) and Friday (inside). Please provide your child with jogging bottoms, a sweatshirt and trainers for our outdoor sessions. Please make sure all items are named.

Art: This half term, we will exploring the work of many different artists and the way in which they used colour in their work. We will be exploring the work of: Mondrian, Rothko, Klee, Pollock and Kandinsky.

DT: This term, the children will be building their own model homes. They will have the opportunity to plan and label their design, as well as make their model. The children will draw on the skills they have learnt throughout the unit, to help them construct their homes (cutting, folding, rolling, gluing, taping, adjusting.....)