

# Year 3 Spring Term Newsletter

Class Teacher: Miss Pathak



Welcome back! We hope you had a lovely Christmas and new year.

In **English**, we will be reading Matilda by Roald Dahl as our class text. Through this story, we will be looking at diary writing and instructional texts. We will also be working on becoming adept at editing our work and talking about what we need to do to improve our English. Some objectives that we will be working on include: using inverted commas for direct speech, using fronted adverbials and using a range of conjunctions at the start and in the middle of sentences.

In **Maths**, we will cover multiplication and division of 2 digit numbers with a one digit number, including remainders and exchange. Later in term, they will measure, compare, add and subtract lengths, mass and volume. Children will learn to understand the concept of fractions as well as compare, order and find equivalent fractions.

During our **Geography** lessons, we will be learning all about rivers. Our first lessons begin with an examination of the journey of a river. Subsequent lessons will have a focus on investigating rivers around the world, their key features and in what ways humans are connected to them e.g. transport.

In **History** we will be learning about Anglo-Saxon, Scots & Vikings. We will learn about the lives of people who lived in this period, how they lived, their homes, their jobs, what they ate and what they did for fun. We will discuss how we know about the lives of people who lived so long ago and learn about primary and secondary sources such as artefacts found at Sutton Hoo, places such as West Stow and the Anglo-Saxon Chronicle. We will also look at the religious beliefs of both the Anglo Saxons and the Vikings. Finally, we will learn about the Vikings and the significance of Viking Long ships that enabled them to travel, trade, raid and invade.

In **Art**, we will be studying the Art of Anglo-Saxons by focusing on objects found at the burial ground at Sutton Hoo. From this we will design our own metalwork using symmetrical and interlocking patterns. After this, we will examine the Bayeux tapestry and design our very own illuminated letters with a focus on accurate and detailed paintbrush work.

During our **Computing** lessons in Spring 1 we will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. We will be introduced to a selection of motion, sound,

**PE for this term will be on Tuesdays and Thursdays.**

**Can we ask that no jewellery be worn on these days please.**

## Upcoming Events

**Mon 5<sup>th</sup> January- INSET Day – School Closed**

Tues 6<sup>th</sup> January - Term 3 starts

Friday 6<sup>th</sup> Feb - NSPCC Numbers Day

Tues 10<sup>th</sup> Feb - Internet Safety Day

Y3 Class Assembly Monday 9<sup>th</sup> February 9.00am

**Mon 16<sup>th</sup> – Fri 20<sup>th</sup> -Feb Half Term – School Closed**

**Mon 23<sup>rd</sup> Feb- INSET Day – School Closed**

Tues 24<sup>th</sup> Feb - Term 4 starts

Fri 6<sup>th</sup> March – World Book Day

Fri 13<sup>th</sup> March – Women's Day

Thurs 26<sup>th</sup> March – Y3 Easter Service

Fri 27<sup>th</sup> April - 1.45 end of term.

**Mon 30<sup>th</sup> Mar – Mon 10<sup>th</sup> April - School Closed**

**Mon 13<sup>th</sup> April - INSET School Closed**

and event blocks which we will use to create our own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. We will also apply stages of program design through this unit. In Spring 2, we will be focusing on developing the children's understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The children will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

In **French** we will be beginning our new topics, 'Instruments' and 'Shapes'. Through singing, games and roleplay, Year 3 will be learning lots of new vocabulary for instruments as well as different shapes Ooh la la!

During **Science** in Spring, we will focus on light and shadow. We will discover what dark is, looking into the difference of night and day, thinking about the importance of the sun, to be reminded about sun safety. We will investigate how shadows behave, what happens to shadows at different times of day and explore how light reflects. In Summer 2, we will be focusing on plants and what are their needs and requirements, looking at different parts of the plant and what they do, we will be investigating how water is transported through plants, and the life cycle of a flower. To achieve this, we will be carrying out exciting experiments such as food colouring and celery sticks.

In **RE**, we will be starting to learn about why worship is important to Muslims, including learning about why Ramadan is an important festival for their faith. We will then learn about the Jewish faith and why family life and festivals matter to them.

If you have any questions, please don't hesitate to ask 😊

#### **Activities to do at home:**

Please read with your child regularly and record this in their reading records. Ask them questions to check their understanding and encourage them to re-read the book to improve fluency and accuracy. Your child will be sent home with a new book on a **Monday** and **Thursday**.

Homework will consist of a maths workbook and an English activity and will be given on a **Friday** and is due in the following **Wednesday**.

Spellings will be set on a **Friday** for a test the following **Friday**. Please also encourage your child to log onto **spelling frame** regularly.

Please also encourage your child to use **Times Table Rockstars** and **doodlemaths** and practice their times tables – they will be tested on these every other Friday as well as completing arithmetic tests.