

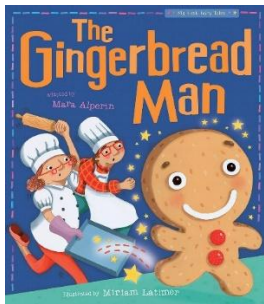


Spring Term Newsletter

Welcome to the spring term, This term we have an exciting new topic we are covering.



Topic: Traditional tales



This term, we will be exploring the topic Traditional Tales. Children will listen to and enjoy a range of familiar stories such as Goldilocks and the Three Bears and The Three Little Pigs. They will learn new words and begin to join in with repeated phrases and actions. Children will explore the characters and settings in each story and will be encouraged to talk about what happens. Through role play, small world activities and storytelling, children will develop their listening, attention and communication skills.

Literacy:

In phonics this term we will be starting phase 2, which is where we introduce letters and the sound they make. We will also be listening out for initial sounds in words and see if we can think of words that start with the same initial sound. We will be starting to form letters in our name and practice writing our name on our name cards. We will be doing lots of fine motor activities to

Upcoming Events

Monday 5th January 2026 Inset Day

Term starts Tuesday 6th
January

Term Ends on Friday 13th
February

Monday 23rd February Inset day.

Term starts on Tuesday 24th
February

Term Ends on Friday 27th
March

(Spring Holiday 30th March
- 10th April)

April Monday 13th April 2026 Inset Day

Term starts Tuesday 14th
April

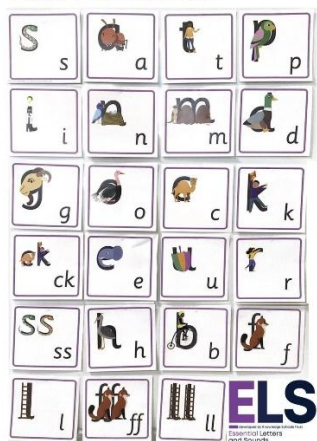
Term Ends Friday 22nd May

Could we ask that you keep your child/children off school for 24 hours if they have been sick or are have diarrhoea. They must not come in until all symptoms have completely cleared to stop the spread to other pupils and staff. Please ring the school to let us know of

absences on a daily basis until they are fit to return to school.

develop the muscles in our hands to help us hold our pencil when writing,

Phase 2 Phonics Mat



Maths:

In maths, children will be using counters and five frames to explore numbers. They will talk about what they can see, recognise small groups of objects, and practise counting. To support this learning, children will take part in hands-on activities such as counting toys, sorting objects, playing number games, singing number songs and using everyday items during play. These activities help children begin to understand what numbers look like and to confidently say numbers beyond 5.