

Year 5 Spring Term Newsletter

Welcome back to the Spring Term



Upcoming Events

PE this term is on Monday and Wednesday

- 2nd Feb NSPCC numbers Day
- 8th Feb Internet Safety day
- 9th Feb Pancake Toss
- Half term 12th-16th
- 19th INSET day
- 7th March World Book Day
- 8th March Wonderful Women Morning
- 15th March Red Nose Day
- 21st & 30th March Parents evening
- 28th March Easter Service & March Easter Bonnet Parade & End of Term 1.30pm

Homework:

Spellings are set on Friday and tested on Friday. Spellings can be accessed and practiced on SpellingFrame. Reading –please record in your child's homework diary. English homework is set on Friday and due in the following Wednesday. Maths homework is set on Friday and due in the following Wednesday. Please go on Doodle Maths daily. If there is a problem with completing homework, the children will have an opportunity to discuss with their class teacher during Tuesday lunchtime.

English: The children will be writing newspapers, letters, sci-fi stories, explanation and persuasive texts. Throughout the term, the children will continue to study grammar and punctuation with a focus on the use of modal verbs, prepositions, relative clauses, the apostrophe, parenthesis and the use of bullet points.

Maths: This term we will be revising place value for 6-digit numbers, the formal written methods of addition, subtraction, multiplication and division, decimal numbers and ordering fractions. We will be learning about percentage/decimal equivalence, calculating percentages, adding and subtracting fractions, measuring angles and reading and drawing line graphs.

To support your child in maths, it would be helpful if you could encourage him/her to practice telling the time regularly, to read recipes and weigh items when cooking and to calculate shopping totals and change due.

History: We will be studying The French Revolution and The Transatlantic Slave Trade.

Geography: We be studying UK geography: East Anglia, Midlands, Yorkshire and Humberside and Australia.

Art: We will be studying Islamic Art and making clay tiles.

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Science: We will be studying mechanical systems to make our own automata toys.

Religion and World Views: We will be studying Christianity and what it means if God is loving and holy. We will also be studying the question Why don't some people believe in God?

Computing: We will be studying computing systems and networks and programming crumble kits.

PSHE: We will be looking at dreams and goals and healthy me.

French: We will be looking at the that's tasty and family and friends.

PE: We will be doing dance, Pilates and net and wall games.

Music: We will be learning 'Shosholoza', a traditional South African song, playing the accompanying chords using tuned percussion and we will learn some dance moves. Then we will be exploring the associations between music, sounds and colour, composing and, as a class and performing our own musical composition to represent Holi.

Practical activities to do at home: Please encourage your child to tell the time regularly and look at bus and train timetables when possible as these are skills for life. Keep practicing your child's recall of their times tables. Just because they knew them last year doesn't mean they can still recall them quickly this year, they need to be practiced regularly. Also encourage them to go onto **Doodle Maths** (ideally daily) and **Doodle Maths Timestable** as it really does boost children's understanding and confidence in Maths.