

Year 3 Summer Term Newsletter

Mon, Tues and Weds – Miss Smith
Thurs and Fri – Miss Koza



Welcome back! We hope you all had a lovely Easter holiday!

In **English**, we will be looking at a range of non-fiction and fiction books this half-term in order to help us identify their differences in vocabulary, layout and purpose. This will also help us in writing our own narrative stories, explanation texts and newspaper reports. We will also be focusing on our comprehension, in particular our inference skills, when reading the book Tuesday by David Wiesner.

In **Maths**, a range of mathematical skills and knowledge will be developed further this term, including: fractions, length, perimeter work, mass, volume, capacity, statistics and time. Some other coverage during this term will include Money, equivalent fractions, time and using calendars. We will also reinforce the traditional column methods of addition, subtraction and formal methods of division and multiplication.

During our **Geography** lessons, we will be learning all about countries located in Western Europe. This will involve looking at their location, climate and both their physical and human geography of particular settlements. After half-term, we will be moving on to look at Asia! We'll investigate The Great Wall of China and famous rivers of India.

In **History** we will be starting a unit on Law and Power! We will explore, in detail, the power struggles between the church, monarchy and people through the Middle Ages. We will investigate significant people and events that took place, such as the sealing of the Magna Carta at Runnymede! This will then lead us to our unit on The War of the Roses after half-term.

In **Art**, we will be studying architecture. We've already begun looking at The Parthenon, built during Ancient Greek times as a place to worship the Goddess Athena. We will be designing our own clay tiles, using clay to create our tile designs and then paint them. After this, we will find out about symmetry and line in architecture and discover how Gaudi was inspired by nature in his architecture.

In **French** we will begin looking at time. Through songs and games, the class will learn the days of the week, months of the year, how to say

PE for this term will be on Mondays and Thursdays.

Can we ask that no jewellery be worn on these days please.

Upcoming Events

Bank Holiday: Monday 6th May

Half-Term: Mon 27th May- Fri 31st May

Year 3 Class Assembly:
Friday 9th June

Sports Day: Wed 3rd July

Reserve Sports Day: 10th July

End of Term: Thursday 25th July. 1:30pm

their birthday and also continue to orally rehearse saying numbers up to 40 in French. Ooh la la!

During **Science** we will be focusing on plants and what are their needs and requirements, looking at different parts of the plant and what they do, investigate how water is transported through plants, and the life cycle of a flower. To achieve this, we will be carrying out exciting experiments such as food colouring and celery sticks. In Summer 2 we will be focusing on light and shadow. We will be discovering what dark is, looking into the difference of night and day, thinking about the importance of the sun, to be reminded about sun safety, to investigate how shadows behave, what happens to shadows at different times of day and explore how light reflects.

In **RE**, we will be asking ourselves the question: What do Christians learn from the Creation story? We will look at how Christians try to look after the world God has made and enjoy reading stories from the Bible to help our understanding.

In **PE** this term we will be learning ball skills and applying them to games of basketball. We will then move onto net and wall skills and games as well as athletics.

Music will be based around the genre of jazz. The children will learn about rhythm and pulse through listening to ragtime, traditional jazz and scat singing. From this, Year 3 will compose their own swing rhythm using tuned, percussion instruments.

During our **Computing** lessons children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. In summer 2 they will move onto programming where we will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.

If you have any questions, please don't hesitate to ask or contact us using the class email year3@datchetstmarysacademy.co.uk

Activities to do at home:

Please read with your child regularly and record this in their reading records. Ask them questions to check their understanding and encourage them to re-read the book to improve fluency and accuracy. Your child will be sent home with a new book on a **Monday** and **Thursday**.

Homework will consist of a maths workbook and an English activity and will be given on a **Friday** and is due in the following **Wednesday**.

Spellings will be set on a **Friday** for a test the following **Friday**. Please also encourage your child to log onto **spelling frame** regularly.

Please also encourage your child to use **doodlemaths** and practice their times tables – they will be tested on these every other Friday as well as completing an arithmetic tests.