



Reception Class Spring 1 Term Newsletter

Welcome to the Spring 1 term, this term we have an exciting new topic we are covering.

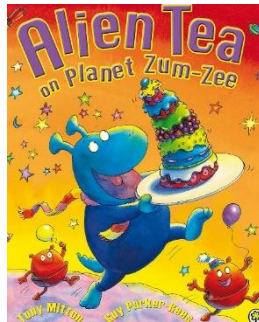
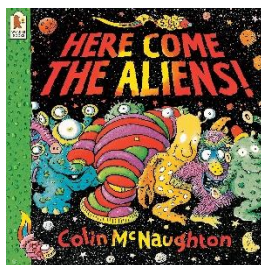
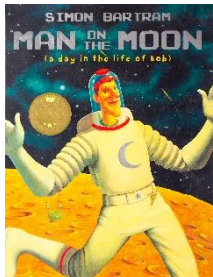
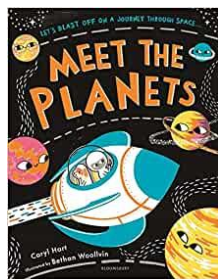
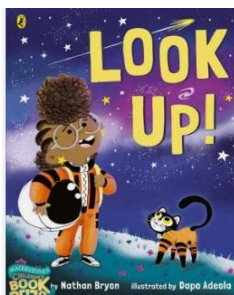
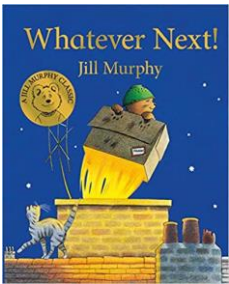
Topic: Space

This term we will be exploring the topic of 'Space'. We will also be focussing on the festival of Holi and Easter.

We will be looking at a wide variety of fiction and non-fiction books.

Literacy Focus Books:

These books will be used for literacy and will link to other topic books I will be reading during the term,



Notices

This term PE will be on a **Tuesday**.

Library book change is a **Tuesday**

Phonics book change is a **Friday**.

***Please can you put their phonics decodable book in your child's book bag every day. ***

Home learning handed out on **Fridays** and handed back in on **Wednesdays**.

PLEASE, NO NUTS IN LUNCH BOXES including hazelnut spread.

Please remember to go to the school office to get a DBS so that you can help in school we like to do a lot of local walks.

Upcoming Events

- Thurs 4th Jan- Spring 1 Term Starts
- Fri 2nd Feb- NSPCC Numbers Day
- Fri 9th Feb- Pancake Flip and Term Ends.

Activities to do at home:

- Encourage your child to read their phonics decodable book at least 4 times in a week.
- Help your child complete their home learning for the week. You can complete the task by doing a little bit each day so it is not to overwhelming.
- Read and enjoy the library book your child brings home.

Phonics:

Reception/Primary 1 Spring 1: Phase 3-4					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week R:4 <u>/oo/</u> < <u>oo</u> > (book)	<u>/ar/</u> < <u>ar</u> > <u>/ur/</u> < <u>ur</u> > <u>/oo/</u> < <u>oo</u> > (food) <u>/or/</u> < <u>or</u> >	<u>/ow/</u> < <u>ow</u> > <u>/oi/</u> < <u>oi</u> > <u>/ear/</u> < <u>ear</u> > <u>/air/</u> < <u>air</u> >	<u>/ure/</u> < <u>ure</u> > <u>/er/</u> < <u>er</u> > <u>/oa/</u> < <u>ow</u> >	Assess and review week R:5	Review week R:6
	they, all, are		ball, tall	when, what	

RECEPTION/PRIMARY 1 SPRING 1: PHASE 3-4	
<u>oo</u>	the book nook
<u>ar</u>	a far star
<u>ur</u>	turn in the surf
<u>oo</u>	scoop with a spoon
or	order some popcorn
ow	prowl and growl
oi	coin in the soil
ear	clear that smear
air	a pair in the lair
<u>ure</u>	sure it's the cure
er	a bitter winter
ow	go slow in the snow

Words containing adjacent consonants can be used as part of this teaching sequence (e.g. green, bright, paint, bloat, clown).

Maths:



This term at the beginning we will be taking a deeper dive into numbers 1-5 including 0. The children will continue to understand that when comparing numbers, one quantity can be more than, the same as, or fewer than another quantity. Following on from that the children will continue to understand that all numbers are made up of smaller numbers. The children will explore different compositions of 4 and 5. For example, 5 can be composed of 3 and 2, 1 and 4. We will encourage children to subitise (instantly recognise small quantities without counting). We will then move onto comparing mass- they will estimate what they think is heaviest or lightest then check on balancing scales to see if they are correct. Next, we will compare capacity using language such as full, empty, half full, nearly empty, nearly full.

Understanding the World:

Some of the things we will be looking at this term:

Space-Our main topic for this term is space. We will investigate: how do we get into space? Who has been into space (past and present)? What is space like? We will explore these questions through play, art, a variety of fiction and non fiction books and educational videos.

Chinese New Year- We will be looking into the celebration of Chinese new year. From this we will explore Chinese culture through food, role play and traditional Chinese tales.

Winter- We will be exploring the season of winter. We will take a winter walk locally and discuss the changes we can see in nature and discuss the clothes that we now need to wear in winter. We will be making bird feeders for our forest school and experiment and explore ice.