

This term PE will be on a **Tuesday**.

Library book change is a **Tuesday**

Phonics book change is a **Friday**

Home learning is handed out on **Fridays** and handed back in on **Wednesdays**.

**PLEASE, NO NUTS IN LUNCH BOXES including hazelnut spread.**

**Please remember to go to the school office to get a DBS so that you can help in school we like to do a lot of local walks.**

### Upcoming Events

- Mon 30th October- INSET Day – School Closed
- Tues 31st Oct- Term 2 starts.
- Friday 17<sup>th</sup> November- Datchet's Got Talent in the AM In school pantomime in the PM.
- Friday 8<sup>th</sup> Dec- In school Xmas Fair
- Wed 13<sup>th</sup> December- Church Carol Service.
- Thurs 14<sup>th</sup> Dec- EYFS Show School Christmas Lunch
- Friday 15<sup>th</sup> Dec- Last day of Term 1.30pm

### Activities to do at home:

- Help children to write their names using correct letter formations. (Capital letter at the beginning only).
- Help your child complete their home learning for the week. You can complete the task by doing 10 minutes each day, so it is not to overwhelming.
- Read and enjoy the library book your child brings home.



## Reception Class Autumn 2 Term Newsletter

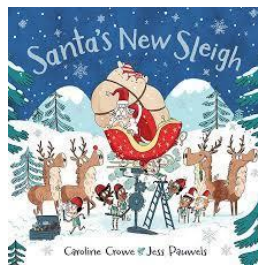
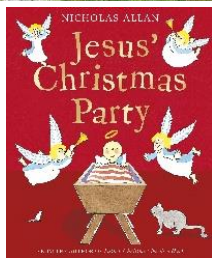
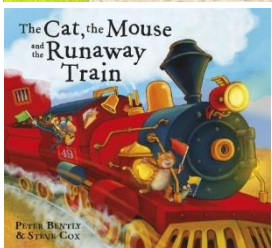
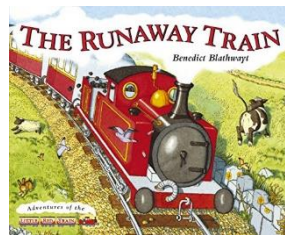
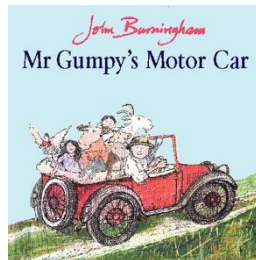
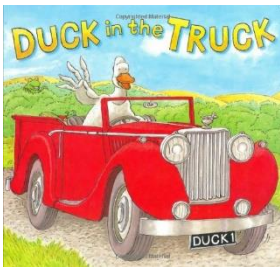
Welcome to the Autumn 2 term, this term we have an exciting new topic we are covering.

## Topic: Transport

This term we will be exploring the topic of 'Transport'. We will be looking at a wide variety of fiction and non-fiction books.

## Literacy:

Our focus books for literacy this term:



## Phonics: Phase 3 sounds for this term:

\*More information on page 3.

Reception/Primary 1 Autumn 2: Phase 3*					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/j/ <j> /v/ <v> /w/ <w> /ks/ <x>	/y/ <y> /z/ <z> <zz> /kw/ <qu> /ch/ <ch>	/sh/ <sh> /th/ <th> (voiced and unvoiced) /ng/ <ng> /nk/ <nk>	/ai/ <ai> /ee/ <ee> /igh/ <igh> /oa/ <oa>	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3
he, she, buses	we, me, be	push	was, her		my, you

## Maths:

This term we will be exploring numbers 1-5 by either subitising or counting. Subitising is recognising a group of objects without counting them. The children will be encouraged to match numerals with quantity. We will take a deeper look into the composition of the numbers such as 2 and 1 makes. We will be using 5 frames to represent the numbers and to predict how many there will be if they add one more or one less. We will also be looking into positional language such as under, over, next to and behind and to encourage this language we will read 'We're going on a bear hunt' and 'Rosie's Walk'. We will also be looking into 2D shapes; shapes in everyday objects and explore them in a variety of sizes and orientations.

## Understanding the World:

### Transport:

We will start off the topic by exploring a variety of transport methods and how they are used and what they look like.

Road Safety- We will explore how to stay safe around the road by 'being bright, being seen', how to cross the road safely, how to behave around the traffic and taking a closer look at what vehicles are on our road. We will take part in group walks in the local area to put our learnt knowledge into practice.

Transport Around the World- We will be looking at the tuk tuk from Thailand and the bullet train from Japan. We will also look at large cargo ships and the job they do.

Transport in the Past- We will explore the evolution of the different modes of transport throughout history. We will closely look at George Stephenson early design of a steam train.

Travelling to the South Pole- We will look at the globe and to if we can find the south pole and then investigating what mode of transports they use in the snowy/icy conditions.

Some other things we will be looking at this term:

Diwali- We will explore and learn about the celebration of Diwali and find out who celebrates it and how they celebrate it.

Christmas- We will investigate the meaning behind Christmas and how it started. The children will discover how the birth of Jesus is significant to Christians. Then we will discuss how we celebrate Christmas and discover how other people celebrate Christmas.

## RECEPTION/PRIMARY 1 AUTUMN 1: PHASE 2

s - snake - **swerve around the snake**  
 a - ant - **around the head, down the body**  
 t - teacher - **down her body and cross her shoulders**  
 p - parrot - **down his body, around his face**  
 i - inventor - **down her body, spot her idea**  
 n - nest - **down the bird and over her nest**  
 m - meerkat - **meerkat, mound, mound**  
 d - duck - **over his back and around the tail, up his neck and down to his feet**  
 g - goat - **start at his ear, around the face and down the beard**  
 o - ostrich - **around the ostrich's body**  
 c - camel - **curl around the camel's back**  
 k - kid - **down the body, up the arm, down the leg**  
 ck - a camel and a kid - **the camel stood by the kid**  
 e - elephant - **around the head and down the trunk**  
 u - umbrella - **under the umbrella and down to the tip**  
 r - runner - **down her body, up over the arm**  
 ss - two snakes - **sunbathing snakes**  
 h - heron - **from his head to his feet, up and over his back**  
 b - bike - **down the person and around the wheel**  
 f - fox - **over the ear, down to the tail and across the jaw**  
 ff - two foxes - **two foxes facing forwards**  
 l - ladder - **down the long ladder**  
 ll - two ladders - **ladders in a line**

## RECEPTION/PRIMARY 1 AUTUMN 2: PHASE 3

j - jellyfish - **swoop down the tentacles and dot the body**  
 v - viper - **down the tongue, up the tongue**  
 w - wallaby - **hop to the top, land and hop, land and hop**  
 x - x x x - **criss, cross the kiss**  
 y - yacht - **under the hull and down to the anchor**  
 z - zigzag - **zig and zag**  
 zz - two zigzags - **a zigzag duet**  
 qu - quill - **around the feather and down the pen**

ch	chew the chunky chips
sh	the shabby ship shook
th	they were thirsty
ng	ping pong
ok	ooh! a pink sink
ai	wait for the train
ee	bee on my knee
igh	light up the night
oa	float on the moat

These are the Mnemonics and Rhymes to help support the children to remember each sound.

If you need a phase 2 and phase 3 phonics sound mat, please do ask a member of staff for one.