



DATCHET ST.MARY'S C OF E PRIMARY ACADEMY RELIGION & WORLDVIEWS STATEMENT

DATE: 17TH OCTOBER 2025

DATE REVIEWED: OCTOBER 2026

VISION: Preparing pupils for their futures through real life experiences.

We are one, we are strongest working together in unity.

1: Corinthians 12 - 14

Vision

At Datchet St Mary's our vision is 'We are one, we are strongest working together in unity' 1: Corinthians 12 - 14. This vision is at the heart of everything that we do. In RW pupils use our vision as a lens to understand the world through celebrating differences and different religions. Pupils use this understanding to feel united in the classroom, the school and the wider community.

Members of staff responsible: Melissa Whittingham

Intent: At Datchet St Mary's Primary School we have designed our RW curriculum with the intent that our children are prepared for their future in multi-cultural Britain. The children will develop knowledge and understanding of Christianity and the other principal religions within the world that we live. They will begin to appreciate the way that religious beliefs shape life and behaviour and to develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Implementation: At Datchet St Mary's our RW syllabus reflects 'the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great

Britain.' According to the Education Act, 1996. Our RW subject leader drives the development of the subject through out the whole school. Well planned and sequenced lesson using our schemes of RE today and Understanding Christianity ensure that Christianity, Judaism, Hinduism and Islam and Non-Religious Worldviews are taught by using a spiral curriculum that builds on prior knowledge and skills to ensure progression and a deeper knowledge and understanding of religion. Effective teaching ensures regular assessment and various forms of feedback to check understanding, provide further challenge or address misconceptions. RW is taught on a weekly basis with a yearly RW day which is chosen according to feedback from our pupils. To promote an interest in RW we have invested in artefacts and have budgeted for children to experience celebrations of different religious festivals in order to have real life experiences involving the religions and cultures of the people in our multi-cultural society. We also keep our RW board up to date for children to see the purpose of their work as well as promote interest in the RW curriculum to children throughout the school. This also supports long term memory of knowledge and skills which children can transfer to other areas of the curriculum.

Impact: Our RW curriculum is high quality, well thought out, and planned to demonstrate progress.

We measure the impact of our curriculum through the following methods:

- Monitored by subject leaders following the timetable throughout the year in many forms. Including book scrutiny, pupil conferencing to discuss their learning and understanding, lesson observations, working with and reporting to governors.
- Teachers completing foundation trackers at the end of every long term, this data is collated, analysed by the subject leader reporting to the governors and SLT.

The syllabus

The RE today Primary RE curriculum is used for teaching RW and uses the Understanding Christianity scheme of work, which has been commended by Revd Nigel Genders, the Chief Education Officer for the Church of England.

RE today: Primary Inspiring RE

RE today Primary RE curriculum was written with expert classroom teachers and RE advisers to give teachers the knowledge as well as practical step-by-step lesson plans and resources to teach high-quality RE. It is designed to be a curriculum for classroom teachers and subject leaders to help them improve the teaching of RE in their classroom and across the school, and to improve pupils' subject knowledge as well as their own. The curriculum provides knowledge organisers and key vocabulary to ensure that key vocabulary and disciplinary skills are taught effectively with confidence.

Understanding Christianity

The Understanding Christianity scheme of work builds on work done in previous years in order to show clear progression in Religious Education and builds an in-depth understanding of Christianity.

Three elements run through all of the units from EYFS to KS2:

- Making sense of the text
- Understanding the impact
- Making connections

Children will learn core Christian concepts which tell the 'salvation narrative' or 'big story' of the Bible. The scheme uses 'building blocks' which set out the core learning.

The key aims of the schemes are to enable pupils to know about and understand Christianity as a living world faith by exploring core theological concepts. To enable pupils to develop knowledge and skills in making sense of biblical texts and understanding their impact in the lives of Christians. To develop pupils' abilities to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding of religion and belief of themselves, the world and human experience.

The core concepts and the 'big story' of the Bible children will learn are:

- God
- Creation
- Fall

- People of *God*
- Incarnation
- *Gospel*
- Salvation
- Kingdom of *God*