

Accessibility Plan Datchet St. Mary's 21 Feb 2023

Priority area	Short term	Outcome	Medium term	Outcome	Long term	Outcome
Increasing the extent to which disabled pupils can participate in the curriculum						
1. Identification and review of pupils who need additional provision, through communication with families and health providers (including long term health conditions, and mobility issues.)	Roles and responsibilities redefined Liaison with health care systems clarified	Clear id consistent new parent meetings in place care navigator used Contacts with GPs established	Implement SEND and disability provision and new directives	health roles and responsibilities robust through IHP and EHCP	Provide r review	Fully family participative and health directives in all cases
2. Access to a full range of extra-curricular opportunities for pupils with disabilities and their views about this are shared	Staff guidance and reviews of visits/residential settings Increased transition times and systems	All pupils fully participative in all events at all times	Staff teams and systems and communication with all other providers brought together to access wider provision	Additional opportunities programme in place	Facilities upgrade review	Increased additional facilities and provision for a range of needs
Improving the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities, and services provided						
1. an accessible, stimulating and appropriate environment in which all pupils with a disability are able to be involved.	providing (where appropriate) Wheelchair access - Screen magnifier software/filters Giving alternatives to enable	disabled pupils always able to participate successfully in lessons	further promotion and investment in technology -e.g.text to speech software etc. as needed.	technology used helps prepare for KS3 and beyond, supported by Menphys, Birkett House and STS Atfest service	services review	services for disability available in school through partnerships increasing
2. disabled parents and family members have every opportunity to be involved in school.	review and refine pupil information questionnaire provide additional communication and ensure minutes shared utilise (SENDIASS), offer advocate services expand family support role within SEND team	all parents including with disabilities involved in school	review about parents/carers' access to needs and forum consolidated identify any further access requirement of disabled parents	parents with disabilities and of pupils in full partnership role with school in terms of provision	additional events and services in school	further opportunities and events

Improving the availability of accessible information to disabled pupils						
1. Information to be clear and accessible and the use of alternative communication available (including signposting to translation, availability of visual and spoken information, videos etc.)	Audit of information on website, new signage and the accessibility of information. Promote additional services including at surgeries. Review of use of visuals across school-widget software	Audit confirms accessibility Visuals consistent in use across school	Review of IHP etc and medical information in line with new guidance	Effective in improvement of information quality	Continued investment in new resources, signage, technology for translation etc.	school information available in the fullest range of formats