

## Year 1 Summer Term Newsletter

Welcome back to the Summer term.



### Upcoming Events

**English:** This term, we will be reading a range of fiction stories including 'Stanley's Stick', 'Cave baby' and 'Dinosaurs and all that Rubbish'. The children will use these texts to help them write for different purposes such as instructions, letter writing, setting and character descriptions and story writing. The children will be exploring a range of poems, searching for rhyming words and alliteration. They will also write their own poems with a focus on using adjectives. Towards the end of the summer term, the children will be reading a range of traditional tales, comparing the settings, events and characters of each. They will then plan, write and edit their own traditional tale.

**Maths:** This term we will be revising counting in 2s, 5s, and 10s when counting large amounts. The children will be encouraged to use these skills to solve simple, multiplication word problems. We will once again revisit solving division word problems; drawing pictures to help us solve them. The children will be measuring in centimeters and weighing various classroom objects. As always, we will continue adding and subtracting, both mentally and using written methods. We will also apply these same skills when working with money.

**Geography:** In our 'Seven Continents' unit, we are learning about the seven continents and the seas and oceans around them. We will explore each continent's climate, landscape and compare and contrast them. The children will learn about the North and South Pole, as well as the equator and how this affects the weather across the planet. Throughout the unit, the children will develop an understanding of how diverse our world is in terms of landscape, climate and wildlife.

**History:** In our 'Parliament and Prime Ministers' unit the children will be introduced to historically significant events that highlight the development of British democracy, including the introduction of the Bill of Rights and the first Prime Minister: Robert Walpole. As well as learning about the changing role of Parliament, and the introduction of a Prime Minister, the children will also learn about what Parliament and the Prime Minister do today.

**RE:** In this unit, the pupils will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the unit, pupils will encounter artefacts, places of worship and symbols. Pupils will also consider where they belong and the communities to which they are a part of.

### Reminders

#### Tuesday 22<sup>nd</sup> April: INSET

Wednesday 23<sup>rd</sup> April: Summer 1 term begins

Friday 2<sup>nd</sup> May: Year 5 bake sale after school. Cash only.

Friday 23<sup>rd</sup> May: Last day of Summer 1. School finishes at the normal time

Monday 26<sup>th</sup> May to Friday 30<sup>th</sup> May: Half term

Monday 2<sup>nd</sup> June: Summer 2 term begins

Monday 9<sup>th</sup> June: Phonic Screen Check begins

Friday 13<sup>th</sup> June: Marvellous Men Church service followed by shared learning in class

Friday 27<sup>th</sup> June: Summer Fair after school

Wednesday 2<sup>nd</sup> July: Sports Day

Wednesday 9<sup>th</sup> July: Reserve date for Sports Day

Friday 18<sup>th</sup> July: Transition morning and End of Year reports go out to parents

Wednesday 23<sup>rd</sup> July: Summer 2 term ends. School finishes early at 1:45.

When you read at home with your child, please make a note of it in their yellow, reading record. Please let us know if your child has finished their supported reading book so we can provide them with a new one.

As the weather improves, please consider whether to apply sunscreen to your child before school. Please note that the teaching staff cannot put sunscreen on the children. You may wish to send your child to school with a sun hat. It is imperative that your child brings a water bottle to school each day as regular, water breaks are encouraged.

**Science:** In our 'Materials' unit, the children will learn to distinguish everyday objects from the material they are made from. They will recognise everyday materials such as wood, plastic, glass, metal and fabric. They will become familiar with key vocabulary used to describe everyday materials, such as soft, hard, flexible, strong, opaque and transparent. They will compare and group together materials based on their properties. In our 'Plants' unit, the children will learn about the key parts of a plant including the roots, stem, leaves and flower. They will investigate how seeds germinate and will find out the conditions that seeds are unlikely to grow in, such as in darkness or without moisture. The children will also learn about deciduous and evergreen trees and will understand the differences between these two types of trees.

**Art:** In our 'Sculpture' unit, the children will start by exploring how sculptors can use different materials to make sculptures. From this starting point they will explore the difference between the words 'sculpture' and 'sculptor'. The children will compare Degas' drawings and sculptures of ballerinas. They will then learn about the process of making a sculpture, using the work of Gormley and Hepworth to explore making models for larger sculptures, casting and applying colour to sculptures.

**DT:** In our 'Smoothies' unit the children will be learning to describe fruit and vegetables and know how to distinguish between them. They will learn about where a range of fruit and vegetables grow and how many are climate-specific. Towards the end of the unit, the children will design, make and evaluate their own smoothie.

**ICT:** In our 'Creating Media' unit the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. The children will also consider how to change the look of their text and will be able to justify their reasoning in making these changes. Towards the end of the unit the children will consider the differences between using a computer to create text, and writing text on paper.

**Music:** In our 'Pitch and Tempo' unit the children will be able to identify whether a note is higher or lower than a given note. They will create a simple pattern using two pitches by singing. The children will develop an understanding of what 'tempo' means and identify changes to tempo in pieces of music. They will compose their own, simple pieces where the tempo changes. In our 'Vocal and Body sounds' unit the children will create movements that match music, explaining why they are moving in that way. They will learn to control unpitched instruments and follow simple instructions during a group performance. The children will also recreate and then adapt sounds using their voice or body.

**PE:** This term the children will be learning about coordination and learning simple dance steps which they will combine to make their own sequence. They will have the opportunity to perform their piece to the class and be part of the evaluation process of sharing 'what they liked' about their friends' performances. Towards the end of the summer term, the children will be exploring a range of simple, team games that involve passing, throwing and catching. The children will also explore some of the races that they will take part in for Sports Day.