

## Silver Birch Spring Term , 2021 Newsletter.

Welcome back to the Spring 2, 2021, this term we have lots of exciting work based around our topic of Italy.



Welcome back everyone. We are looking forward to a more normal school term. The days are getting longer and the blossom is out, there's a lot of exciting work to look forward to. We have done some excellent work on Ancient Rome and now we are bringing the children up to date with modern Italy. We will focus on the geographical learning- human and physical geography, different regions of Italy including Venice, Florence, Rome and Pompeii particularly related to our learning about volcanoes and which are active or dormant.

**English:** During our second spring term, we will be producing information books about Italy. Our writing focus will be to write a mystery story with many ideas borrowed from *The Thieves of Ostia* by C. Lawrence.

**Maths:** We are looking at time, number and place value, column addition and column subtraction, geometry – acute and obtuse angles in 2D and 3D shapes, formal written multiplication and long division, finding fractions of numbers, length mm, cm, m, km, statistics: bars and charts and decimals.

**Practical activities to do at home:** Please encourage your child to tell the time regularly and look at bus and train timetables when possible. It would be great if they could get involved in shopping by working out totals and change.

Your child is expected to know all x tables up to the 12 x 12 by the end of May 2021. Our weekly multiplication test is on Monday.

**Topic:** As I mentioned earlier this half term our topic is Italy with a Geography focus, we will be learning about Italy, looking at its history (especially Pompeii), physical landscape and culture. If you or your child has been there or has any links please can they share this with the class or please email me at [birch@datchetstmarysacademy.co.uk](mailto:birch@datchetstmarysacademy.co.uk).

**Science:** We will investigate the human digestive system and dental health. Extra research into these topics is always welcome.

**RE:** is forgiveness always possible for Christians? We will be looking at what Jesus taught us about forgiveness.



### Upcoming Events

**PE:** our outdoor PE is on Wednesdays for Spring 2, 2021. Children come to school wearing their PE kits.

**Last day of Spring 2 is Thursday**

**1<sup>st</sup> April, 1.45 finish.**

### Homework:

**Arithmetic tests and times table tests** will be on **Mondays**.

**Spellings** are set on **Fridays** and will be tested on Fridays too.

Reading books and **homework** (English and maths) will be sent home on **Fridays** and they are all to be returned on the following Wednesday.

### Daily Homework

**Daily Reading -**

**Spelling test practice**

**Times table test practice**

**Doodle maths and Doodle times tables** – daily practice is encouraged. We are working on times table accuracy, speed and confidence, ready for the tests in June 2021.

A big thank you to all the parents who have managed to support their children whilst juggling the normal demands of day to day living and working at home. Thank you for ensuring that everyone was so well looked after and safe.

End of Year 4 learning expectations

Reading	Writing	Maths
<p>Give a personal point of view on a text.</p> <ul style="list-style-type: none"> <li>• Re-explain a text with confidence.</li> <li>• Justify inferences with evidence, predicting what might happen from details stated or implied.</li> <li>• Use appropriate voices for characters within a story.</li> <li>• Recognise apostrophe of possession (plural).</li> <li>• Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.</li> <li>• Explain why a writer has used different sentence types or a particular word order, and the effect it has created.</li> <li>• Skim and scan to locate information and/or answer a question.</li> </ul>	<p>Vary sentence structure, using different openers.</p> <ul style="list-style-type: none"> <li>• Use adjectival phrases (e.g. biting cold wind).</li> <li>• Use appropriate choice of noun or pronoun.</li> <li>• Use fronted adverbials.</li> <li>• Use apostrophe for plural possession.</li> <li>• Use a comma after a fronted adverbial (e.g. Later that day, I heard bad news.).</li> <li>• Use commas to mark clauses.</li> <li>• Use inverted commas and other punctuation to punctuate direct speech.</li> <li>• Use paragraphs to organise ideas around a theme.</li> <li>• Use connecting adverbs to link paragraphs.</li> <li>• Write with increasing legibility, consistency and fluency.</li> </ul>	<p>Count backwards through zero to include negative numbers.</p> <ul style="list-style-type: none"> <li>• Compare and order numbers beyond 1,000.</li> <li>• Compare and order numbers with up to 2 decimal places.</li> <li>• Read Roman numerals to 100.</li> <li>• Find 1,000 more/less than a given number.</li> <li>• Count in multiples of 6, 7, 9, 25 and 1000.</li> <li>• Recall and use multiplication and division facts (all tables to 12x12).</li> <li>• Recognise the position value of any 4-digit number.</li> <li>• Round any number to the nearest 10, 100 or 1,000.</li> <li>• Round decimals with 1dp, to the nearest whole number.</li> <li>• Add and subtract: <ul style="list-style-type: none"> <li>o Numbers with up to 4-digits using written column method.</li> <li>o 2-digit by 1-digit</li> <li>o 3-digit by 1-digit</li> </ul> </li> <li>• Count up/down in hundredths.</li> <li>• Recognise and write equivalent fractions.</li> <li>• Add and subtract fractions with the same denominator.</li> <li>• Read, write and convert time between analogue and digital 12 and 24 hour clocks.</li> </ul>