

Silver Birch Autumn Term 2020 Newsletter



Silver Birch Year 4



PE during this term will be on Fridays. Children need to wear their PE kit to school and remain in their kit all day.

English: This term we will be looking at fiction and non-fiction texts. We will be working on Horrid Henry stories and encouraging the children to discuss their ideas about characters, settings and plots. We shall be studying biographies too including paleontologist, Mary Anning's biography. In Autumn Term 2 we will be researching Antarctic Explorers and writing our own information and explanation texts.

Year 4 spellings will be tested on Mondays

How to help at home Encourage the children to speak in full sentences wherever possible. Talk about the purpose of punctuation when reading with your child., look for: full stops , ! , ? , “ “ , commas and Capital letters.

When reading ask children to summarise what they have learned or read about.

Maths: we will be working on times tables to ensure fluency, accuracy and speed. We will also be covering Shapes, symmetry, place value, fractions decimals, mass, money, reading scales accurately and telling the time in both analogue and digital times.

How to help your child at home: Please encourage your child to tell the time regularly and look at bus and train timetables when possible. It would be great if they could get involved in shopping by working out totals and change. Your child is expected to know up to the 12 x tables by the end of year 4, the tables your child is working will be noted down. Our weekly multiplication test is on a Monday.

Science: we will be looking at food chains, sound and electricity.

How to help at home. We will be discussing words like producer, consumer and predator. Talk about what devices use electricity at home and how to use these devices carefully. For sound perhaps create a crossword using key vocabulary such as sound, pitch, vibration, loud, quiet or soundwaves too

Topic: The first half term is History, we will be learning about dinosaurs, looking at fossils, the timeline of dinosaurs and their extinction. During the second half of the term we will be studying Antarctica for our Geography topic and will be looking at Antarctic explorers and the differences between the Arctic and Antarctica.

Weekly Homework:

Children will be given English and Maths homework on Fridays to consolidate their learning, this should be returned on the following Wednesday.

Every Friday there will be a spelling test and times table test. Spellings will be sent out on Friday for the following week.

Daily Homework

Daily Reading - At the moment we are not sending any books home but children should be encouraged to read books they already have or do some extra research about our topics on KS2 BBC Bitesize.

Spelling test practice

Times table test practice

Doodle maths – daily practice is encouraged. We are working on times table accuracy, speed and confidence, ready for the National tests in June 2021.

How to help at home Do research with the children through books and child friendly websites about dinosaurs, create your own booklets or fascinating facts about your favourite ones.

For the Arctic Explorers topic find out where the Arctic and Antarctic are. Find them on a map or a globe, find out about animals and how they have adapted to the extreme environments. Create an A4 fact file about your chosen animals. Use the children's National Geographic website (natgeokids.com) for more information.

RE: The first half of the half term we will look at the beginnings of Sikhism and the Sikh Gurus. After half term, we will be studying Christian symbolism in Christmas.

ICT children will be learning how to prepare a presentation using 'Power Point' and using Scratch to design toys.

Cold weather: Please ensure your child brings a coat everyday as the weather gets colder and for outside P.E they can wear tracksuit bottoms and a sweatshirt.

We will be taking part in the 'Daily Mile' so please ensure your child brings a water bottle, healthy snacks and wears sensible shoes every day.

Dear Silver Birch parents,

I really look forward to teaching your children this year. It was lovely to see them arrive at school with a smile on their faces and a positive outlook last week, despite all of the disruption we have had over the past few months. I hope this newsletter will be a useful guide for you for the start of this academic year.

Below I have identified key targets from the National Curriculum that your child should achieve by the end of this academic year to meet the minimum requirements for Year 4.

These objectives will be worked on throughout the year and will be the focus of any direct teaching. Any extra support you can provide in helping your children will be greatly valued. If you have any queries regarding this letter or the statements please do not hesitate to make an appointment to see me.

Thanking you for your support.

Mrs Sharma.

Reading	Writing	Maths
<p>Give a personal point of view on a text.</p> <ul style="list-style-type: none"> • Re-explain a text with confidence. • Justify inferences with evidence, predicting what might happen from details stated or implied. • Use appropriate voices for characters within a story. • Recognise apostrophe of possession (plural). • Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. • Explain why a writer has used different sentence types or a particular word order, and the effect it has created. • Skim and scan to locate information and/or answer a question. 	<p>Vary sentence structure, using different openers.</p> <ul style="list-style-type: none"> • Use adjectival phrases (e.g. biting cold wind). • Use appropriate choice of noun or pronoun. • Use fronted adverbials. • Use apostrophe for plural possession. • Use a comma after a fronted adverbial (e.g. Later that day, I heard bad news.). • Use commas to mark clauses. • Use inverted commas and other punctuation to punctuate direct speech. • Use paragraphs to organise ideas around a theme. • Use connecting adverbs to link paragraphs. • Write with increasing legibility, consistency and fluency. 	<p>Count backwards through zero to include negative numbers.</p> <ul style="list-style-type: none"> • Compare and order numbers beyond 1,000. • Compare and order numbers with up to 2 decimal places. • Read Roman numerals to 100. • Find 1,000 more/less than a given number. • Count in multiples of 6, 7, 9, 25 and 1000. • Recall and use multiplication and division facts (all tables to 12x12). • Recognise the position value of any 4-digit number. • Round any number to the nearest 10, 100 or 1,000. • Round decimals with 1dp, to the nearest whole number. • Add and subtract: <ul style="list-style-type: none"> o Numbers with up to 4-digits using written column method. o 2-digit by 1-digit o 3-digit by 1-digit • Count up/down in hundredths. • Recognise and write equivalent fractions. • Add and subtract fractions with the same denominator. • Read, write and convert time between analogue and digital 12 and 24 hour clocks.